

Name: _____


Week of April 10-14

Due Monday, April 17

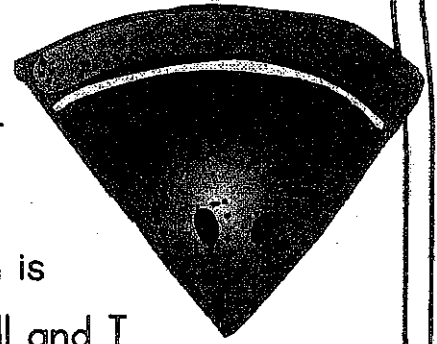
Spelling Words: ice, nice, race, page, edge, large, home, those, love, hello

Monday, April 10	<ul style="list-style-type: none">• Comprehension, Day 1• Math: Puppy's Playhouse• Phonics: Having a Ball!• Read 15 minutes and log
Tuesday, April 11	<ul style="list-style-type: none">• Comprehension, Day 2• Math: Sweet Dreams, Pup!• Social Studies: Veggies Galore!• Read 15 minutes and log
Wednesday, April 12	<ul style="list-style-type: none">• Comprehension, Day 3• Writing: Believe me!• Math: Spring Time!• Read 15 minutes and log
Thursday, April 13	<ul style="list-style-type: none">• Comprehension, Day 4• Spelling Word Practice• Math: Lesson 19• Read 15 minutes and log
Friday, April 14	<ul style="list-style-type: none">• Comprehension, Day 5• Math: Lesson 20• Science: Playing with Paint• Read 15 minutes and log

's Weekly Reading Log

	Title of Book	Who Read?			☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great	Adult Initials
		Read to Child	Read with Child	Child Read to Me		
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

I love watermelon. It is my favorite food because it is so juicy and sweet. I love to try and find a perfect watermelon. I always pick out the heaviest green watermelon from the store. The perfect watermelon is bright red when you cut into it. I love the sweet smell and I can never wait to eat it. Seedless watermelons are my favorite because I do not like to have to pick out the seeds, but sometimes you cannot find any seedless watermelons in the store. Do you love watermelon as much as I do?



DAY 1



Main Idea	Detail	Detail	Detail

DAY 2



1. Why does the author like seedless watermelons the best? _____

2. What does the author think makes the perfect watermelon? _____

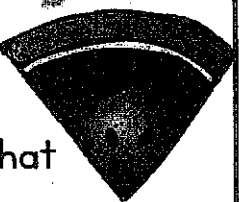
DAY 3



<p>Compare & Contrast</p> <p>Write things that are the same and things that are different between watermelons and grapes.</p>	<p>Same</p>	<p>Different</p>
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DAY 4



<p>Vocabulary</p> <p>Focus</p>  <p>Write words that describe a watermelon.</p>	
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DAY 5

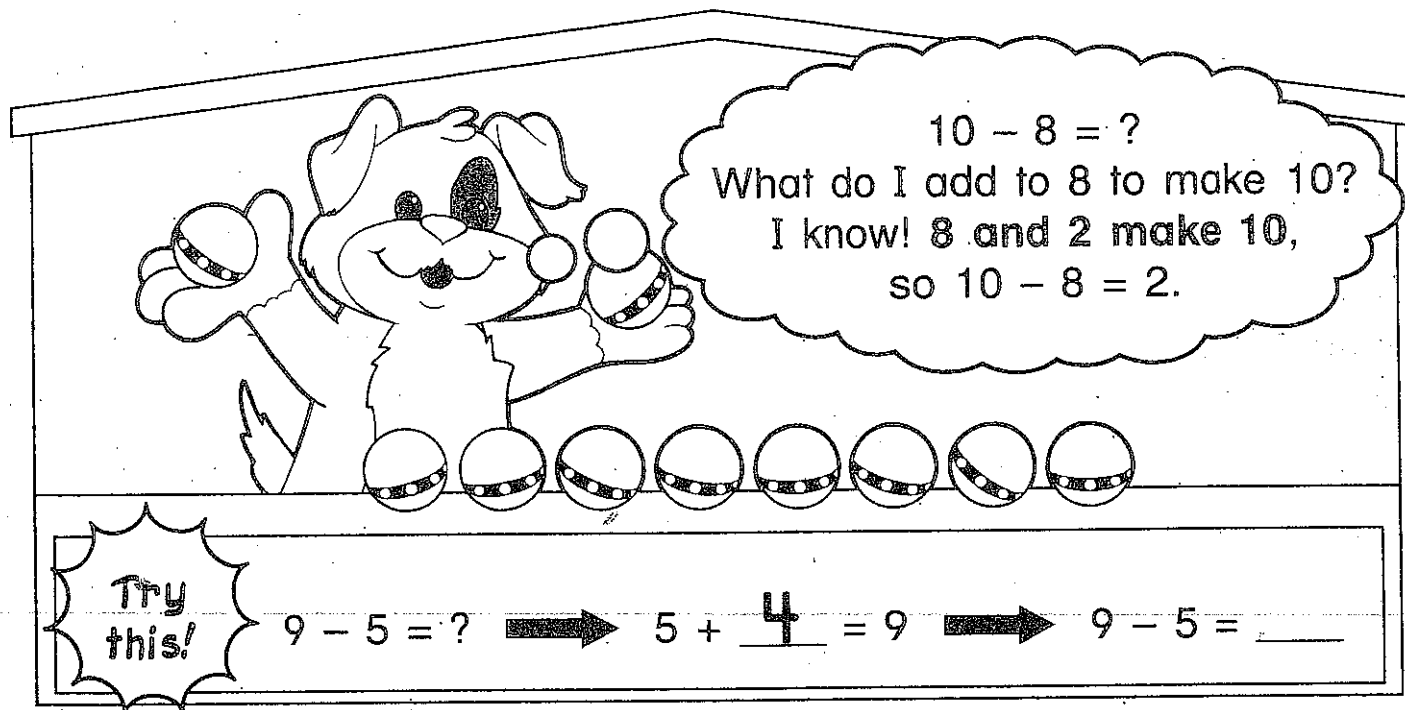


<p>Text to Self Connection</p> <p>What is your favorite food? Describe the food using your five senses.</p> <hr/> <hr/> <hr/>
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Puppy's Playhouse

Solve. Write.



$10 - 8 = ?$
What do I add to 8 to make 10?
I know! 8 and 2 make 10,
so $10 - 8 = 2$.

TRY this! $9 - 5 = ? \rightarrow 5 + \underline{4} = 9 \rightarrow 9 - 5 = \underline{\quad}$

A. $8 - 3 = \underline{\quad}$

B. $10 - 4 = \underline{\quad}$

C. $12 - 3 = \underline{\quad}$

D. $11 - 8 = \underline{\quad}$

E. $15 - 8 = \underline{\quad}$

F. $13 - 5 = \underline{\quad}$

G. $10 - 6 = \underline{\quad}$

H. $11 - 5 = \underline{\quad}$

I. $15 - 9 = \underline{\quad}$

J. $14 - 9 = \underline{\quad}$

K. $9 - 6 = \underline{\quad}$

L. $14 - 2 = \underline{\quad}$

M. $12 - 7 = \underline{\quad}$

N. $15 - 3 = \underline{\quad}$

O. $19 - 9 = \underline{\quad}$

P. $20 - 10 = \underline{\quad}$

Q. $14 - 7 = \underline{\quad}$

R. $17 - 9 = \underline{\quad}$


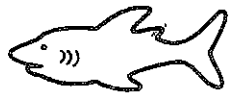
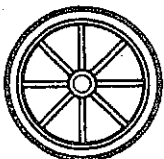
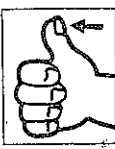
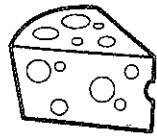

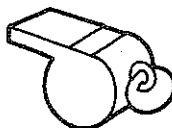



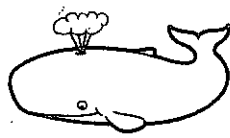

Bonus: Solve. Write a related addition equation. $15 - 6 = \underline{\quad}$

Having a Ball!

Circle each word by the code.

<p>Color Code</p> <p>ch — red</p> <p>sh — orange</p> <p>wh — yellow</p> <p>th — blue</p>	<p>whistle shark thumb chair</p> <p>thorn cherry wheel whale</p> <p>cheese shave shell</p>
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Write a word from above to match each picture.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Bonus: Circle one word in each column. Write sentences using the circled words.

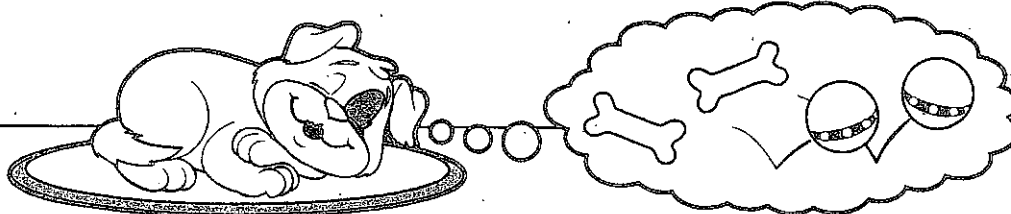
Name _____

Subtraction

Within 20 (1.OA.C.6)

Sweet Dreams, Pup!

Solve. Write.



A. $5 - 3 =$ _____

B. $7 - 5 =$ _____

C. $12 - 9 =$ _____

D. $18 - 9 =$ _____

E. $14 - 2 =$ _____

F. $10 - 4 =$ _____

G. $15 - 5 =$ _____

H. $8 - 6 =$ _____

I. $17 - 10 =$ _____

J. $11 - 3 =$ _____

K. $20 - 4 =$ _____

L. $15 - 7 =$ _____

M. $19 - 4 =$ _____

N. $16 - 8 =$ _____

O. $14 - 11 =$ _____

P. $20 - 8 =$ _____

Q. $13 - 6 =$ _____

R. $19 - 5 =$ _____

Show two ways to solve each equation.

S. $12 - 4 =$ _____

T. $17 - 7 =$ _____

Bonus: Solve. Look at your answers. Write to describe the pattern.

$20 - 10 =$ _____

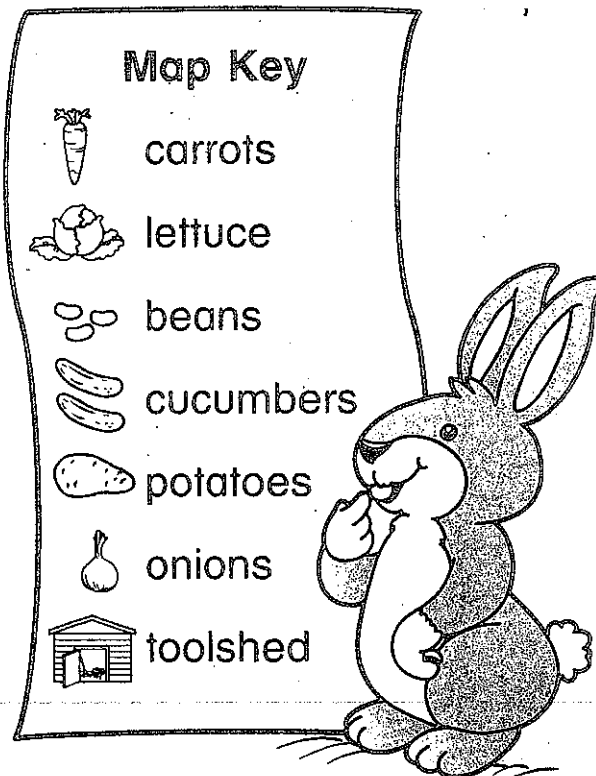
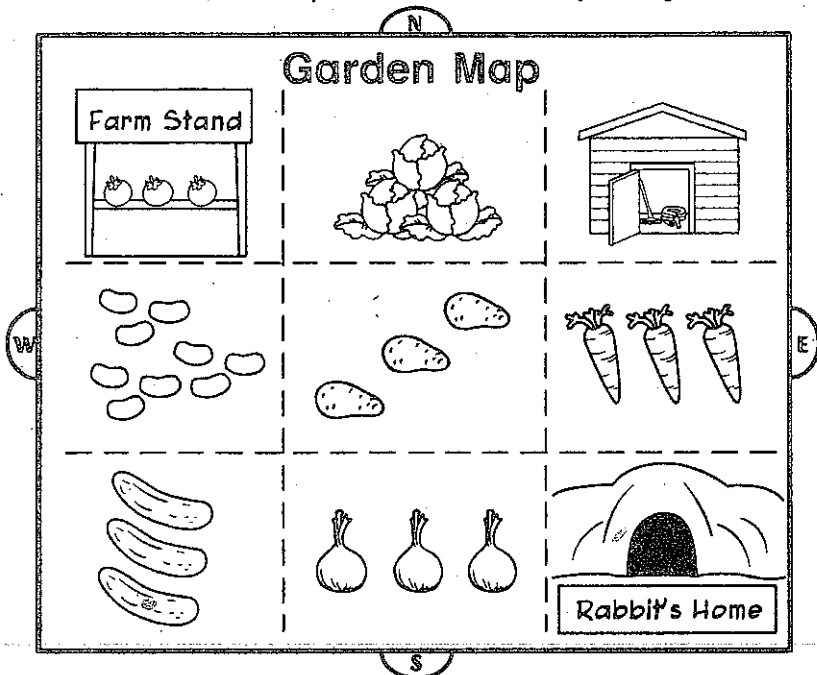
$20 - 11 =$ _____

$20 - 12 =$ _____

$20 - 13 =$ _____

Veggies Galore!

Look at the map and the map key.



Write north, south, east, or west.

1. The potatoes are _____ of the onions.
2. The cucumbers are _____ of the farm stand.
3. Rabbit goes _____ to get from the carrots to the beans.
4. Rabbit goes _____ to get from the lettuce to the potatoes.
5. The toolshed is _____ of the lettuce.
6. The carrots are _____ of Rabbit's home.
7. Rabbit goes from the onions to the lettuce. Then he goes to the toolshed.

First, he went _____. Then he went _____.

8. Rabbit goes from the toolshed to the carrots. Then he goes to the potatoes.

First, he went _____. Then he went _____.

Bonus: Rabbit is at the farm stand. Write directions to help Rabbit get home.

Name _____

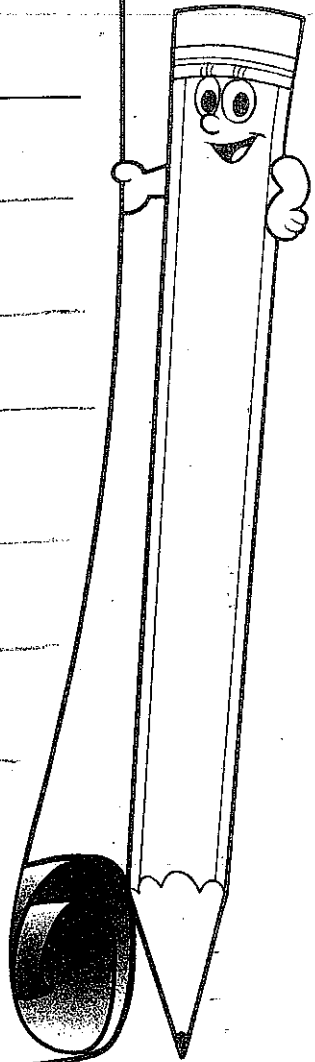
Believe Me!

Write. Give three reasons to support your opinion.

Topic: What is the best season?
Why do you think so?

I think _____

I feel this way because _____



Green 1

yellow 3

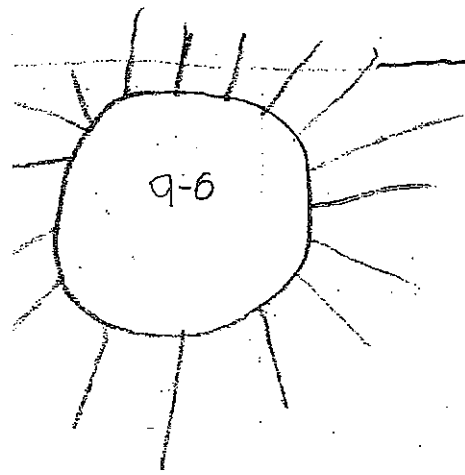
brown 5

Blue 2

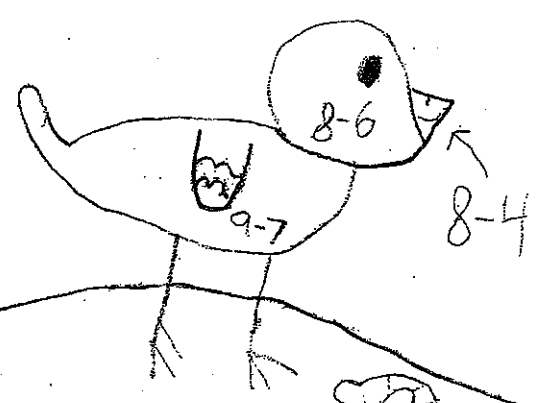
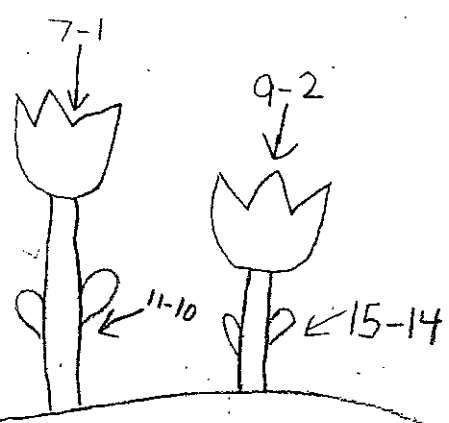
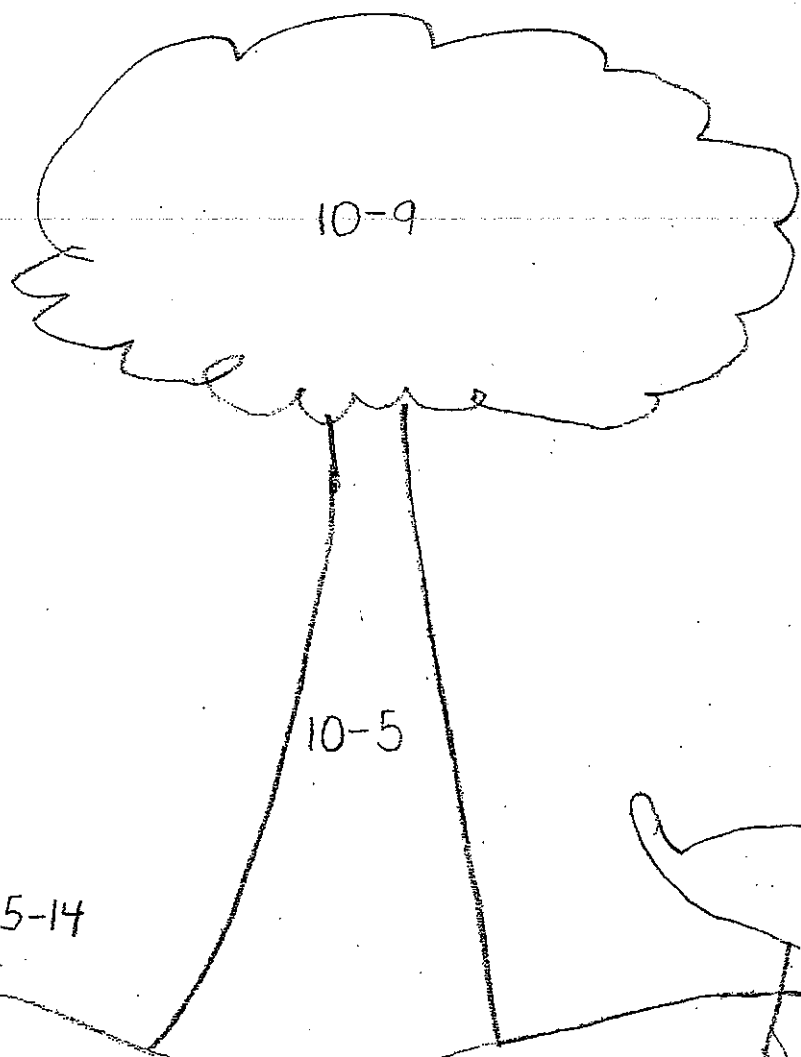
Orange 4

pink 6

red 7



Spring Time!



9-8



By: Tarazhi Ramirez

Name: _____ Date: _____

Spelling Word Practice

Say as you write your spelling words three times each.

ice			
nice			
race			
page			
edge			
large			
home			
those			
love			
hello			

Name _____

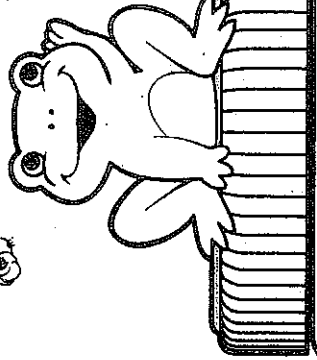
Playing With Paint

Cut.

Glue to match.



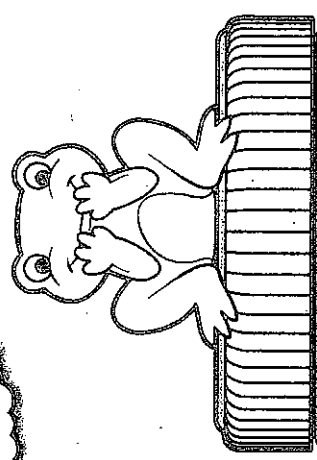
I hear the fly buzz.



I feel the wet paint.



I tasted the sweet cookie.



Hear

Feel

Taste

sticky

screech

sweet

crackle

furry

smooth

salty

ringing

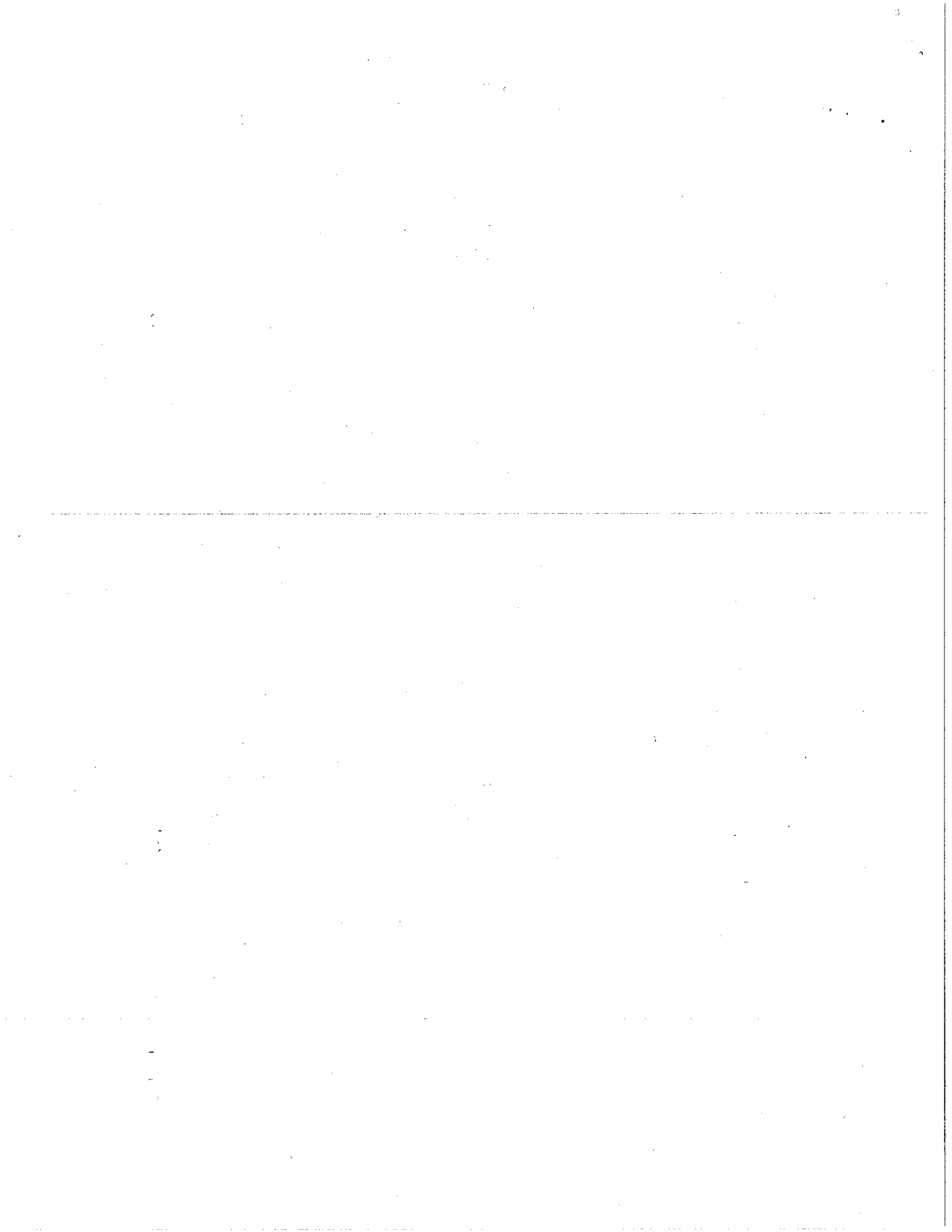
bitter

bumpy

hissing

tangy

Bonus: Write to describe an apple. Include words that tell how it feels, tastes, and sounds.



Name _____

Date _____

Complete the subtraction sentences by using the take from ten strategy and count on.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1. a. $12 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 12$

2. a. $15 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 15$

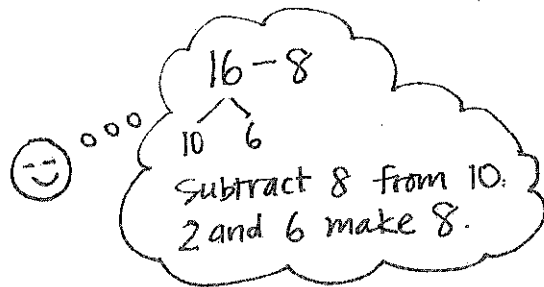
Choose the count on strategy or the take from ten strategy to solve.

3. $11 - 8 = \underline{\quad}$

4. $17 - 8 = \underline{\quad}$

Use a number bond to show how you solved using the take from ten strategy.

5. Elise counted 16 worms on the pavement. Eight worms crawled into the dirt. How many worms did Elise still see on the pavement?



$$16 - 8 = \underline{\quad}$$

Elise still saw worms on the pavement.

6. John ate 8 orange slices. If he started with 13, how many orange slices does he have left?

John has orange slices left.

7. Match the addition number sentence to the subtraction number sentence. Fill in the missing numbers.

a. $12 - 8 = \underline{\quad}$

$$8 + \underline{\quad} = 11$$

b. $15 - 8 = \underline{\quad}$

$$8 + \underline{\quad} = 18$$

c. $18 - 8 = \underline{\quad}$

$$8 + \underline{\quad} = 12$$

d. $11 - 8 = \underline{\quad}$

$$8 + \underline{\quad} = 15$$

14. Read the math story. Use a drawing or a number bond to show how you know who is right.
- a. Elsie says that the expressions $17 - 8$ and $18 - 9$ are equal. John says they are not equal. Who is right?
- b. John says that the expressions $11 - 8$ and $12 - 8$ are not equal. Elsie says they are. Who is right?
- c. Elsie says that to solve $17 - 9$, she can take one from 17 and give it to 9 to make 10. So, $17 - 9$ is equal to $16 - 10$. John thinks Elsie made a mistake. Who is correct?
- d. John and Elsie are trying to find several subtraction number sentences that start with numbers larger than 10 and have an answer of 7. Help them figure out number sentences. They started the first one.

$16 - 9 = \underline{\quad}$

Name _____

Date _____

Complete the number sentences to make them true.

1. $15 - 9 =$ _____

2. $15 - 8 =$ _____

3. $15 - 7 =$ _____

4. $17 - 9 =$ _____

5. $17 - 8 =$ _____

6. $17 - 7 =$ _____

7. $16 - 9 =$ _____

8. $16 - 8 =$ _____

9. $16 - 7 =$ _____

10. $19 - 9 =$ _____

11. $19 - 8 =$ _____

12. $19 - 7 =$ _____

13. Match equal expressions.

a. $19 - 9$

$12 - 7$

b. $13 - 8$

$18 - 8$