


Name: _____

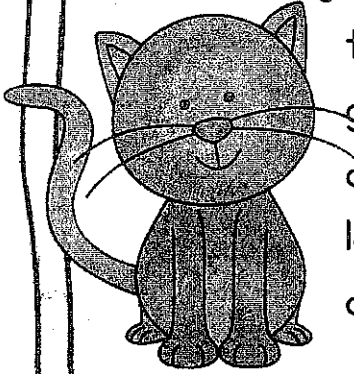
Week of April 17
Due Monday, April 24

Spelling Words: use, cute, cube, tube, tune, rule, nice, large, hear,	
Monday, April 17	<ul style="list-style-type: none">• Comprehension, Day 1• Math: Sandy's Castle• Reading: Polly Want a Cracker?• Read 15 minutes and log
Tuesday, April 18	<ul style="list-style-type: none">• Comprehension, Day 2• Math: Number Line Subtraction• Social Studies: Map & Globe Skills Read 15 minutes and log
Wednesday, April 19	<ul style="list-style-type: none">• Comprehension, Day 3• Phonics: Contractions 's, 'n't, 'll pg. 42• Math: Number Bonds Read 15 minutes and log
Thursday, April 20	<ul style="list-style-type: none">• Comprehension, Day 4• Spelling Word Practice• Math: Eureka Math Lesson 21 Read 15 minutes and log
Friday, April 21	<ul style="list-style-type: none">• Comprehension, Day 5• Reading: Celebrate Earth Day• Science: Floatin' Fun Read 15 minutes and log

_____ 's Weekly Reading Log

	Title of Book	Who Read?			Ad Init
		Read to Child	Read with Child	Child Read to Me	
					☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

On Saturday, I was taking a walk with my grandpa. We heard a strange noise and it sounded like it was coming from behind the tree. We walked all the way around the trunk, but didn't see anything. Then the noise became a little louder. I looked up and saw a small orange kitten sitting on a branch. I realized that the kitten was stuck in the tree. I tried to figure out a way to climb up the tree and get the kitten, but all of the branches were too high. We didn't know what to do. Finally, we walked home and got a ladder from the garage. My grandpa climbed up the ladder and rescued the kitten. It was a very exciting day!



DAY 1

1. What is the problem in the story? _____
2. What was the solution to the problem? _____

DAY 2

Cause and Effect

Write the **cause** to match the **effect** from the story.

Effect: The grandpa needed a ladder.

Cause: _____

DAY 3

Sequence of Events

First	Next	Then	Finally

DAY 4

Vocabulary

Focus

Fill in the sentences with the correct word from below.

figure rescued climbed

1. The man _____ the cat.

2. I _____ high in the tree.

3. Will you help me _____
out the answer?

DAY 5

Text to Self Connection

How do you think the cat felt at the end of the story? Why?



Name _____

Summer

Using addition to subtract

Sandy's Castle

Complete each number sentence.



$$4 + \underline{3} = 7$$

$$7 - \underline{4} = \underline{\quad}$$

A

$$2 + \underline{\quad} = 9$$

$$9 - 2 = \underline{\quad}$$

B

$$4 + \underline{\quad} = 11$$

$$11 - 4 = \underline{\quad}$$

C

$$5 + \underline{\quad} = 7$$

$$7 - 5 = \underline{\quad}$$

D

$$4 + \underline{\quad} = 13$$

$$13 - 4 = \underline{\quad}$$

E

$$6 + \underline{\quad} = 10$$

$$10 - 6 = \underline{\quad}$$

F

$$7 + \underline{\quad} = 8$$

$$8 - 7 = \underline{\quad}$$

G

$$4 + \underline{\quad} = 14$$

$$14 - 4 = \underline{\quad}$$

H

$$5 + \underline{\quad} = 12$$

$$12 - 5 = \underline{\quad}$$

I

$$6 + \underline{\quad} = 11$$

$$11 - 6 = \underline{\quad}$$

J

$$3 + \underline{\quad} = 15$$

$$15 - 3 = \underline{\quad}$$

K

$$8 + \underline{\quad} = 16$$

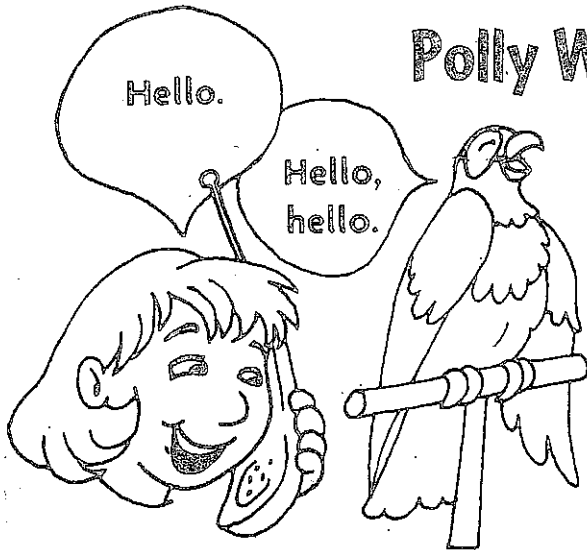
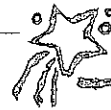
$$16 - 8 = \underline{\quad}$$

L

$$6 + \underline{\quad} = 9$$

$$9 - 6 = \underline{\quad}$$

Bonus: Pick one pair of number sentences from above. Show how you know the answer.



Polly Want a Cracker?

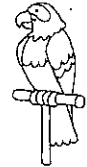
Have you ever heard a parrot talk? Parrots are able to copy sounds that they hear. You can train a parrot to repeat words, songs, and whistles. But a parrot cannot say words that it has never heard. People can use words to make new sentences, but a parrot cannot.

Read each sentence. If it is true, color the parrot under True. If it is false, color the parrot under False.

1. You could teach a parrot to sing "Happy Birthday."
2. You could ask a parrot any question, and it could give the answer.
3. A parrot could make up a fairy tale.
4. If a parrot heard your mom say, "Brush your teeth," every night, he could learn to say it, too.
5. It is possible for a parrot to repeat words in Spanish.

True

False

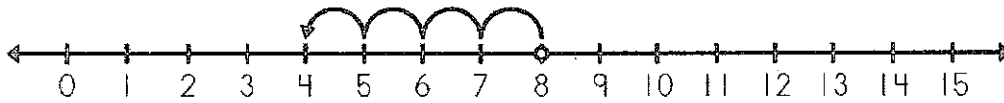


Write what would happen if a parrot heard you say, "No, I can't" too often.

Name: _____

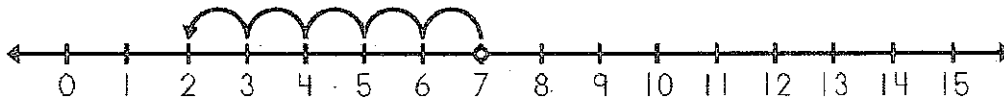
Number Line Subtraction

a.



$$\underline{8} - \underline{4} = \underline{4}$$

b.



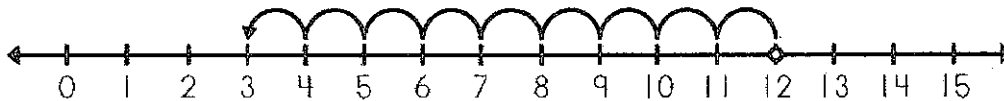
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c.



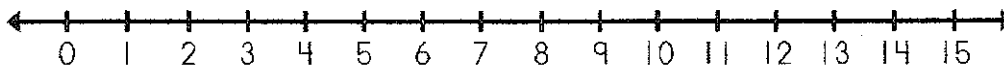
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e. Use the number line to solve.



$$6 - 3 = \underline{\quad} \quad 15 - 7 = \underline{\quad} \quad 11 - 6 = \underline{\quad}$$

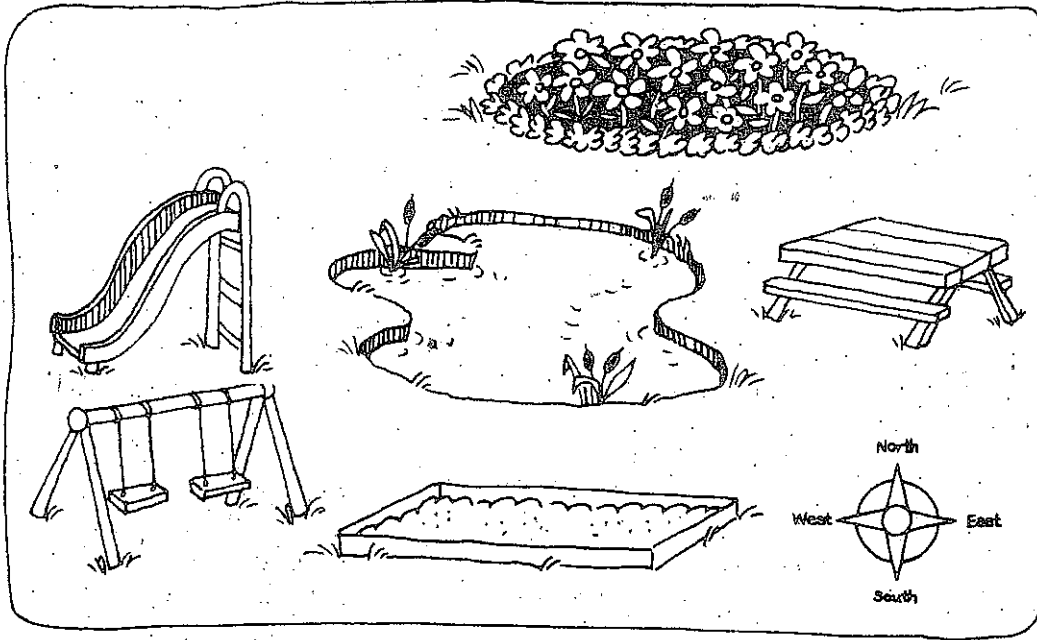
$$14 - 5 = \underline{\quad} \quad 8 - 1 = \underline{\quad} \quad 12 - 4 = \underline{\quad}$$

$$7 - 4 = \underline{\quad} \quad 14 - 6 = \underline{\quad} \quad 9 - 8 = \underline{\quad}$$



MAP AND GLOBE SKILLS

Following Directions



Color the answers to the questions.

- 1 What is south of the pond? Color it brown.
- 2 What is west of the sandbox? Color it red.
- 3 What is north of the picnic table? Color it green.

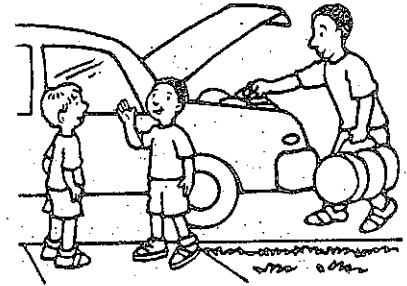
Circle the word that tells which way to go.

- 4 from the garden to the pond
north south east west
- 5 from the playground to the picnic table
north south east west

Name _____

► Write the contraction that completes the sentence.

can't didn't We'll
Mom's Dad's He'll



1. _____ go to the lake to camp.

2. My friend _____ come with us.

3. _____ come with us next time.

4. _____ packing the bags.

5. _____ taking the bags to the car.

School-Home Connection

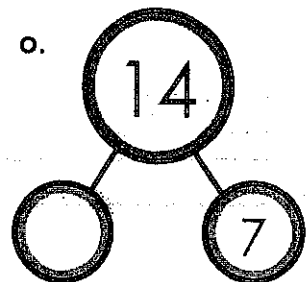
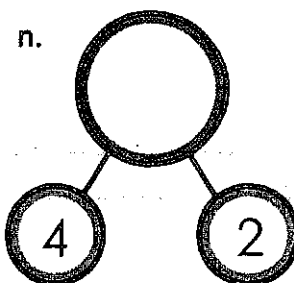
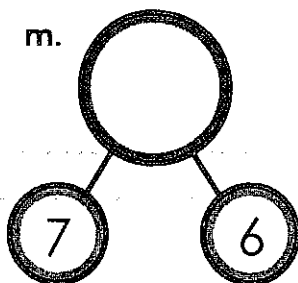
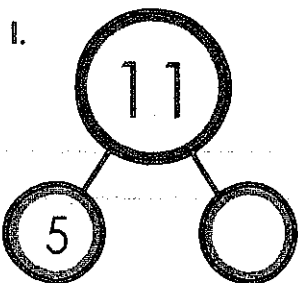
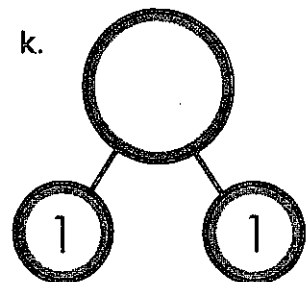
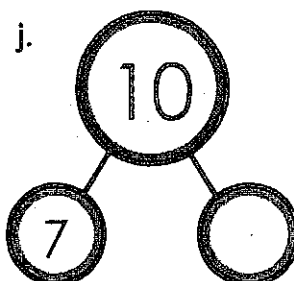
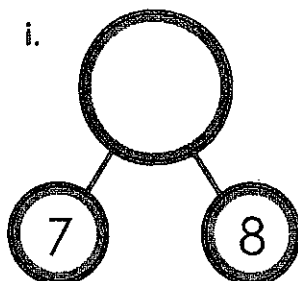
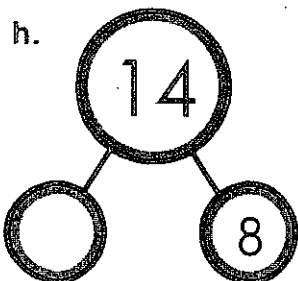
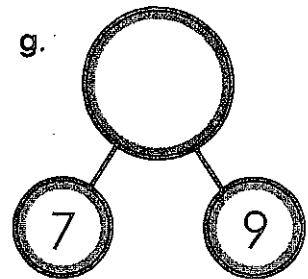
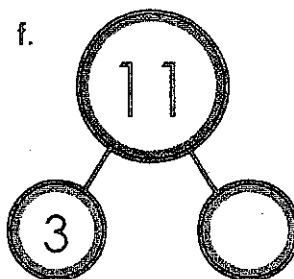
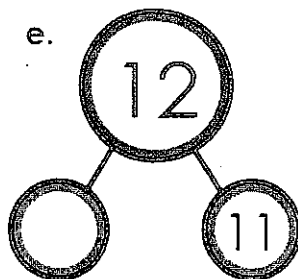
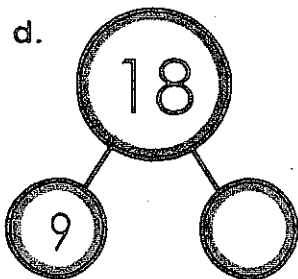
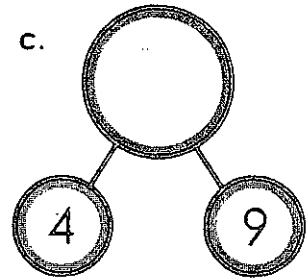
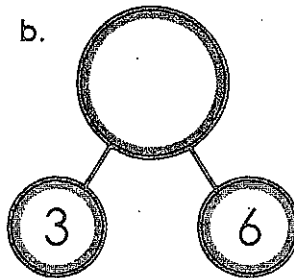
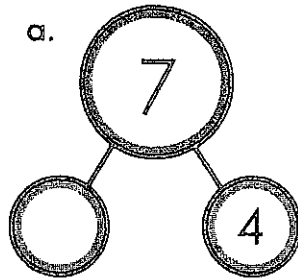
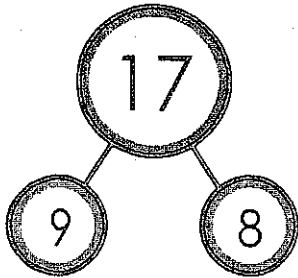
Ask your child to point out the contraction that was not used. (*didn't*) Then have him or her tell you the two words that make up the contraction.

Name: _____

Number Bonds

Use addition and subtraction to fill in the missing number of each number bond.

example:



Celebrate Earth Day

Read.



People can take care of the earth every day. They can pick up litter. They can recycle paper and plastic. They can plant trees. They can also save energy. They can turn off lights when they leave a room. They can walk or ride bikes instead of riding in cars. People can help the earth every day.



Write.

1. People can pick up _____.
2. People can recycle _____ and _____.
3. Some people plant _____.
4. People can save energy by turning off _____.
5. People can take care of the _____ every day.
6. What can you do to take care of the earth? _____

Bonus Box: What would you like to know about taking care of the earth? On the back of this page, write one question you have.

Name _____

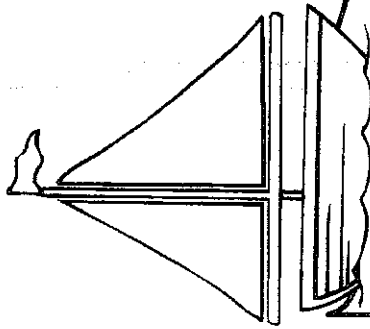
Write this week's spelling words three times each. Say the sounds as you write the letters.

use			
cute			
cube			
tube			
tune			
rule			
nice			
large			
hear			
talk			

Name _____ Science/lab sheet

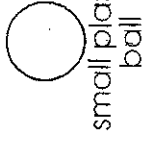
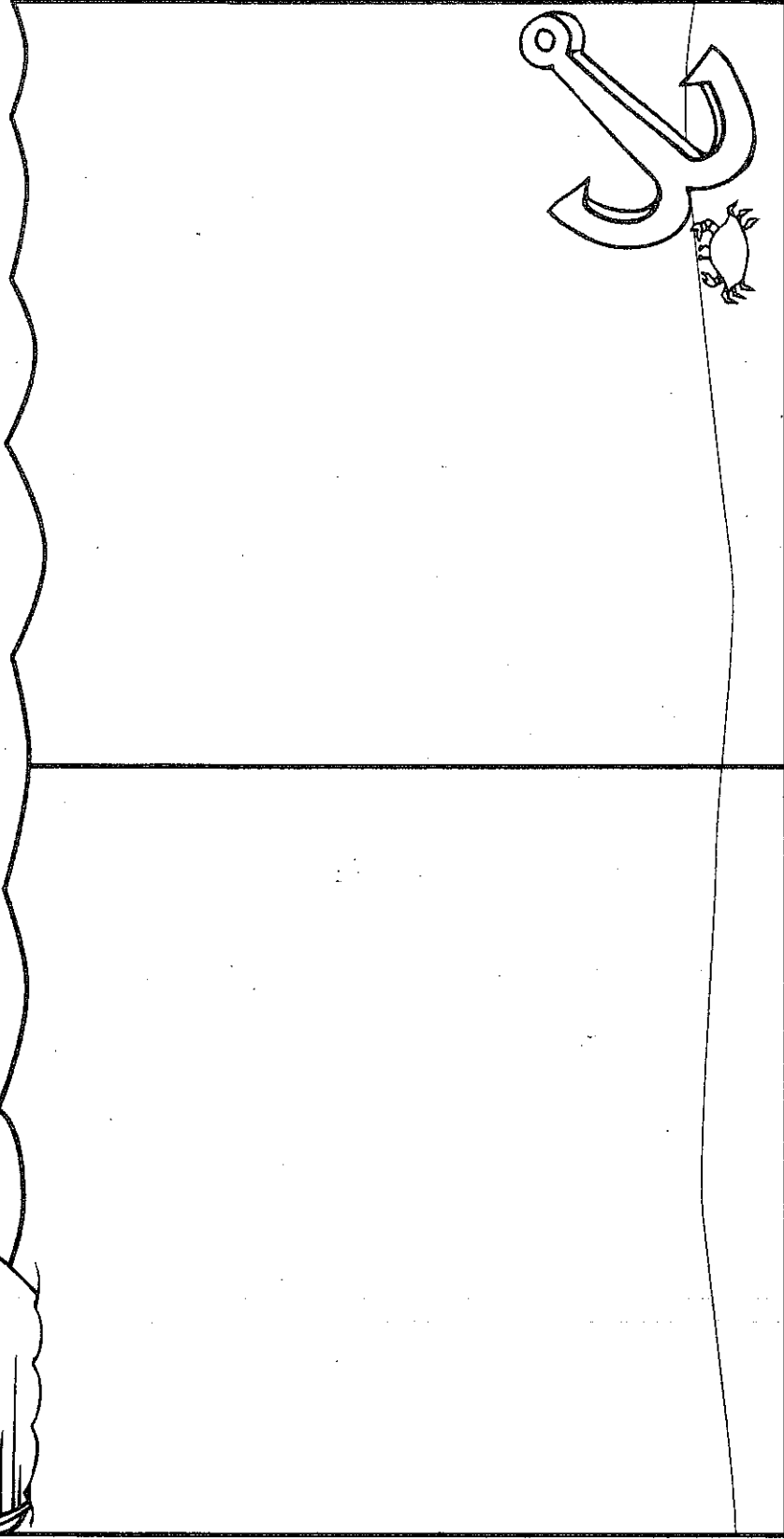
Floatin' Fun

Cut.
Glue.



Float

Sink



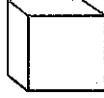
small plastic ball



marble



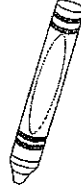
straw



block



sponge



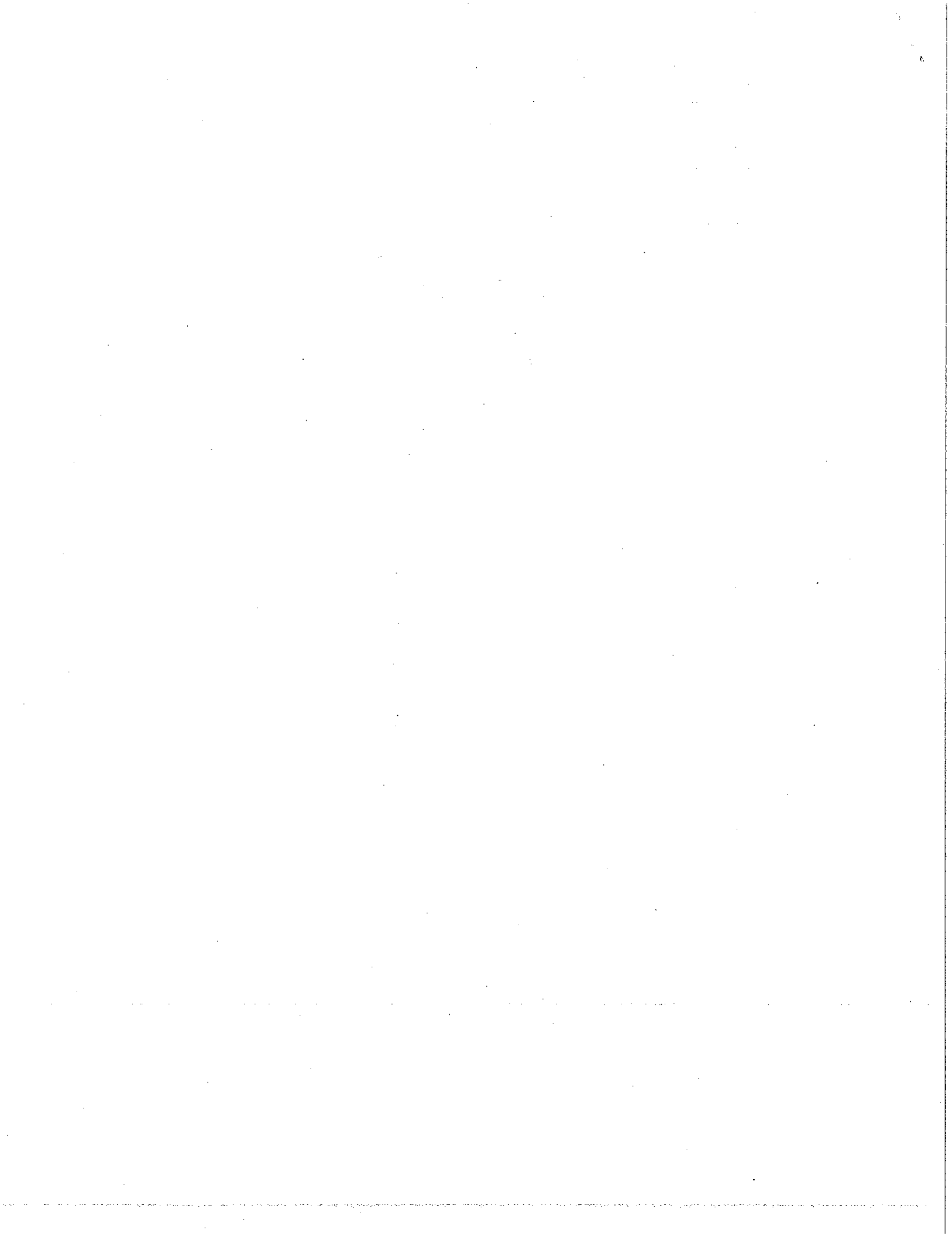
crayon



cork



rock



Name _____

Date _____

Olivia and Jake both solved the word problems.
 Write the strategy used under their work.
 Check their work. If incorrect, solve correctly.
 If solved correctly, solve using a different strategy.

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

1. A fruit bowl had 13 apples. Mike ate 6 apples from the fruit bowl. How many apples were left?

Olivia's work

Handwritten work for Olivia showing the equation $13 - 6 = 4$. Below the equation is a number line starting at 10 and ending at 3. To the right of the number line is a drawing of 13 apples, with 6 apples crossed out and 7 apples remaining.

Jake's work

Handwritten work for Jake showing a drawing of 13 apples, with 6 apples crossed out and 7 apples remaining. To the right of the drawing are two equations: $6 + ? = 13$ and $? = 7$.

a. Strategy: _____

b. Strategy: _____

c. Explain your strategy choice below.

2. Drew has 17 baseball cards in a box. He has 8 cards with Red Sox players, and the rest are Yankees players. How many Yankees player cards does Drew have in his box?

Olivia's work

$17 - 8 = 9$

Jake's work

$17 + 8 = 25$

a. Strategy: _____

b. Strategy: _____

c. Explain your strategy choice below.