

Name: \_\_\_\_\_

**Week of May 1-5**  
**Due Monday, May 8**

Spelling Words: how, cow, down, out, found, round, try, light, earth, table

<b>Monday, May 1</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 1</li><li>• Math: Lesson 22</li><li>• Read 15 minutes and log</li></ul>
<b>Tuesday, May 2</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 2</li><li>• Math: Spinner RDW problems</li><li>• Phonics: Springtime ABC order</li><li>• Read 15 minutes and log</li></ul>
<b>Wednesday, May 3</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 3</li><li>• Math: Lesson 22 sprint</li><li>• Sneaky E and the Inflectional Hero ing</li><li>• Read 15 minutes and log</li></ul>
<b>Thursday, May 4</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 4</li><li>• Math: Lesson 23</li><li>• Spelling Word Practice</li><li>• Read 15 minutes and log</li></ul>
<b>Friday, May, 5</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 5</li><li>• Math: More Practice 2-24</li><li>• States of matter sort</li><li>• Read 15 minutes and log</li></ul>

's Weekly Reading Log

	Title of Book	Who Read?			☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great	Adult Initials
		Read to Child	Read with Child	Child Read to Me		
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

5  
 10/1/20

Plants are living things. All living things have needs in order to survive. Plants need five things to survive. Every plant needs sunshine. *Sun* gives the plant energy to make food. A plant needs *water* to help it stay alive. The water also helps it make food. Plants need *soil* to grow in. They must also have *space* in order to grow. If plants are too crowded, they will not survive, so do not plant seeds too close together. The last thing plants need is *air*. These five things are important for every plant.



## DAY 1

What are the five things plants need to make food?

1. \_\_\_\_\_ 2. \_\_\_\_\_

4. \_\_\_\_\_ 3. \_\_\_\_\_

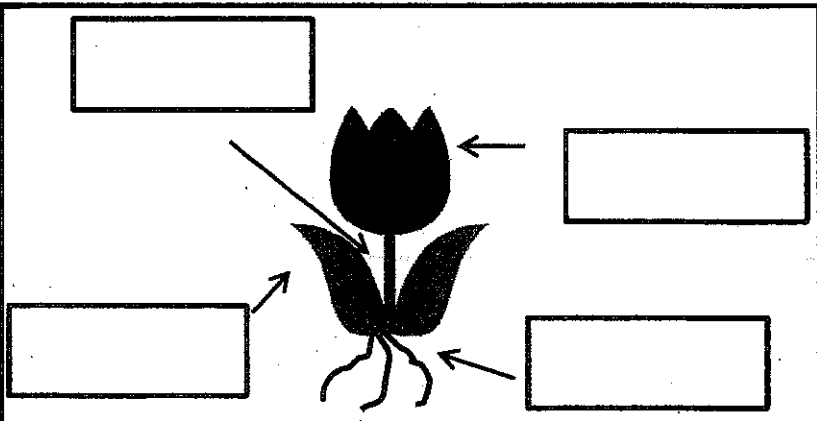
5. \_\_\_\_\_

## DAY 2

### Let's Label!

Use the words below to fill in the labels on the plant.

petals stem leaf roots



# DAY 3



Main Idea	Detail	Detail	Detail
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# DAY 4



<p>Vocabulary Focus</p>	<p>What does <u>survive</u> mean?</p> <hr/> <hr/> <hr/>
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# DAY 5



**Text-to-Self Connection**

What do *you* need to survive?

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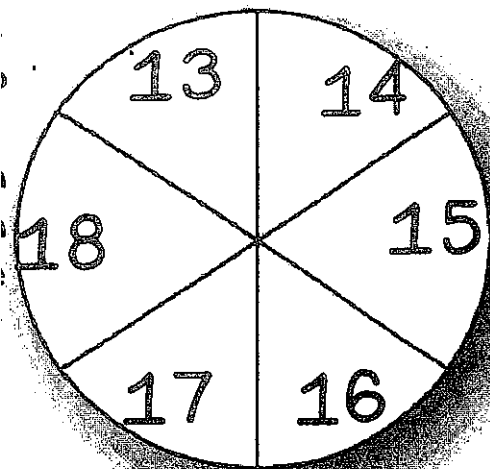
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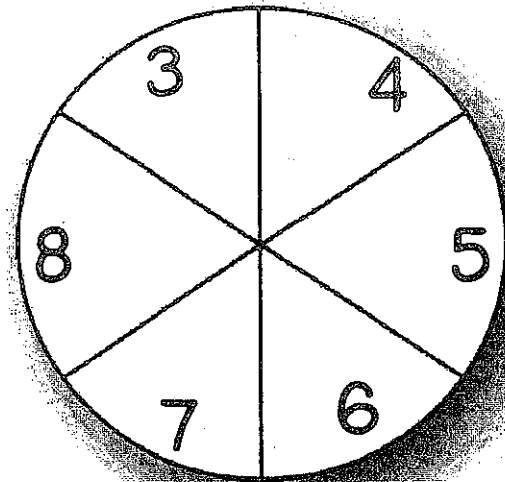


4. Felix made 8 birthday invitations with hearts. He made the rest with stars. He made 17 invitations in all. How many invitations had stars?
5. Ben and Miguel are having a bowling contest. Ben wins 9 times. They play 17 games in all. There are no tied games. How many times does Miguel win?
6. Kenzie went to soccer practice 16 days this month. Only 9 of her practices were on a school day. How many times did she practice on a weekend?

# Lesson 2.22



Spin, spinner 1 and write that number in the first blank. Spin and write the number from spinner 2 in the second blank. Solve.



S  
P  
I  
N  
N  
E  
R  
2

Paul saw \_\_\_\_\_ birds. He saw \_\_\_\_\_ red birds and the rest were blue birds. How many birds were blue?

Lynsay counted \_\_\_\_\_ books. She counted \_\_\_\_\_ thick books and the rest were thin. How many thin books did she count?

Mom baked \_\_\_\_\_ cookies for the party. She baked \_\_\_\_\_ sugar cookies and the rest chocolate chip. How many were chocolate chip?

Howie had \_\_\_\_\_ toys. \_\_\_\_\_ of them were cars and the rest were action figures. How many were action figures?

Bev fed \_\_\_\_\_ ducks. Some of the ducks were female. \_\_\_\_\_ of the ducks were male. How many ducks were female?

Brett collected \_\_\_\_\_ rocks. Some of the rocks were brown. \_\_\_\_\_ of the rocks were white. How many rocks were brown?

Write the Springtime words below in ABC order.

Flowers

Clouds

Eggs

Sunshine

Grass

Warm

Butterfly

March

Rainy

Caterpillar

April

Lovely

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.



Write the missing number.

# Lesson 22 Sprint

Number Correct

Name \_\_\_\_\_

Date \_\_\_\_\_



1.  $2 + \underline{\quad} = 3$

16.  $2 + \underline{\quad} = 8$

2.  $1 + \underline{\quad} = 3$

17.  $4 + \underline{\quad} = 8$

3.  $\underline{\quad} + 1 = 3$

18.  $8 = \underline{\quad} + 6$

4.  $\underline{\quad} + 2 = 4$

19.  $8 = 3 + \underline{\quad}$

5.  $3 + \underline{\quad} = 4$

20.  $\underline{\quad} + 3 = 9$

6.  $1 + \underline{\quad} = 4$

21.  $2 + \underline{\quad} = 9$

7.  $1 + \underline{\quad} = 5$

22.  $9 = \underline{\quad} + 1$

8.  $4 + \underline{\quad} = 5$

23.  $9 = 4 + \underline{\quad}$

9.  $3 + \underline{\quad} = 5$

24.  $2 + 2 + \underline{\quad} = 9$

10.  $3 + \underline{\quad} = 6$

25.  $2 + 2 + \underline{\quad} = 8$

11.  $\underline{\quad} + 2 = 6$

26.  $3 + \underline{\quad} + 3 = 9$

12.  $0 + \underline{\quad} = 6$

27.  $3 + \underline{\quad} + 2 = 9$

13.  $1 + \underline{\quad} = 7$

28.  $5 + 3 = \underline{\quad} + 4$

14.  $\underline{\quad} + 5 = 7$

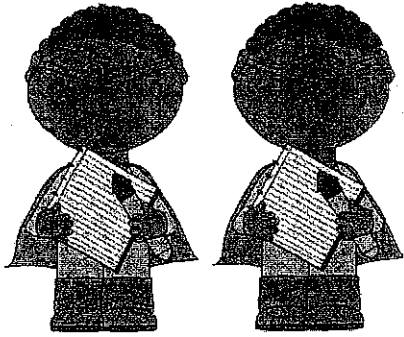
29.  $\underline{\quad} + 4 = 1 + 5$

15.  $\underline{\quad} + 4 = 7$

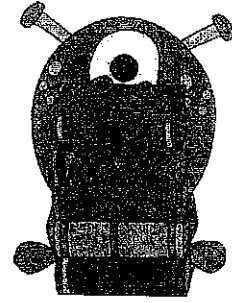
30.  $3 + \underline{\quad} = 2 + 6$

Name: \_\_\_\_\_

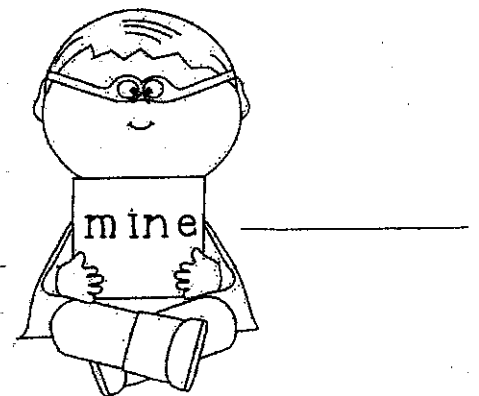
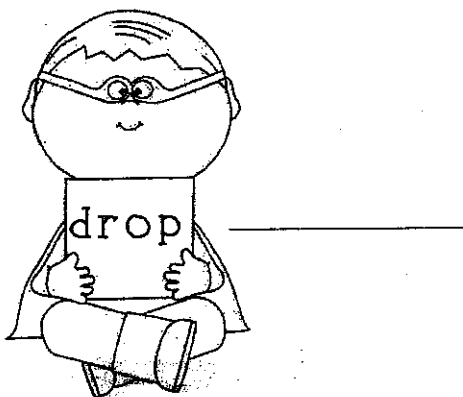
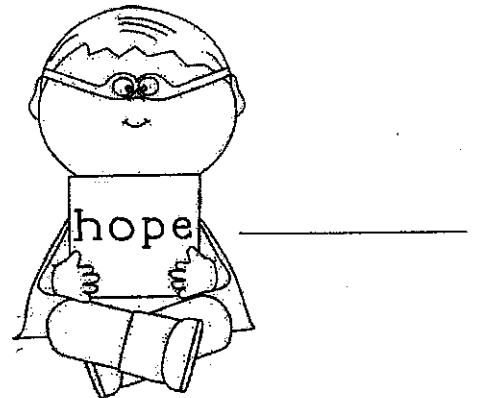
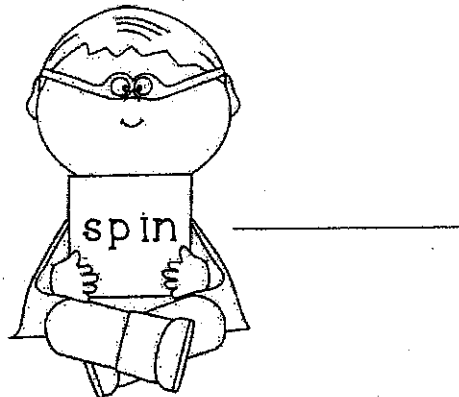
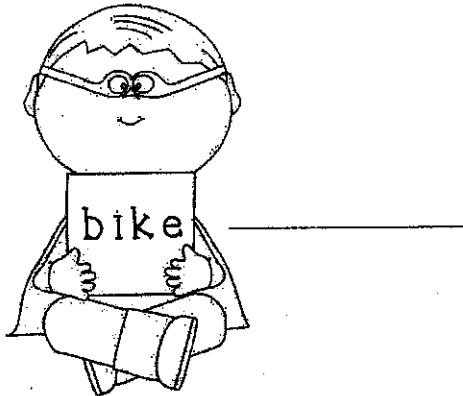
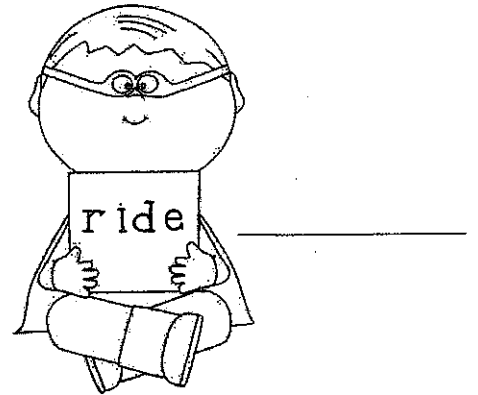
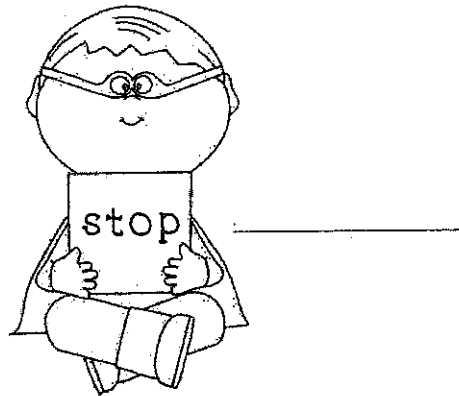
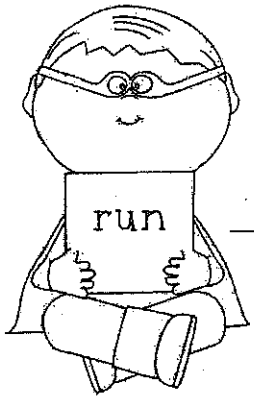
HR: \_\_\_\_\_



# Sneaky "e" & The Inflectional Hero "-ing"



Directions: Look at the words below. Color the superhero green if the last letter in the word needs to be doubled (look for the cvc pattern). Color the superhero red if the sneaky "e" needs to be dropped. Then, add the ending "-ing" to each word by writing the word on the line next to each superhero.



Directions: Say your sounds and write your spelling words three times each.

how			
cow			
down			
out			
found			
round			
try			
light			
earth			
table			

Try and write your spelling words in alphabetical order in the space below:

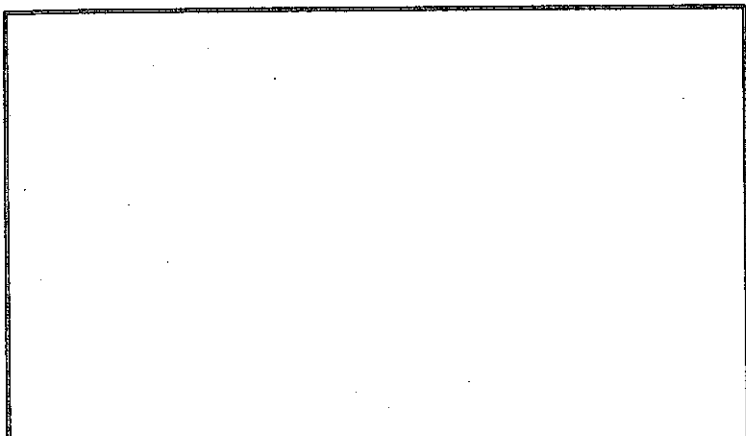
# More Practice...2.24

Name \_\_\_\_\_

Date \_\_\_\_\_

1. READ DRAW WRITE

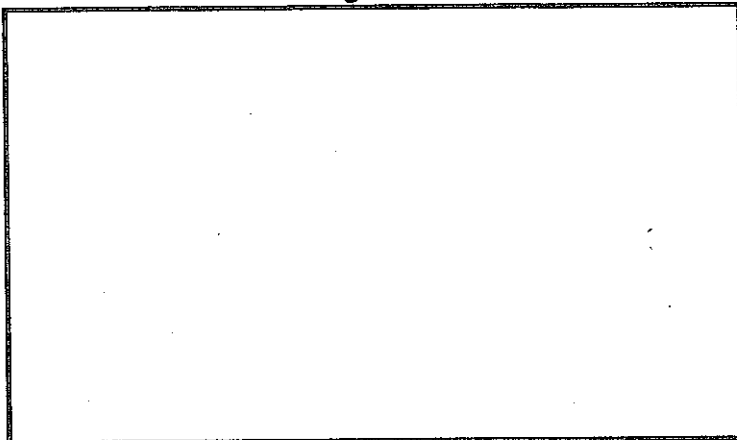
Dakota wants 12 pets. He has 7 pets.  
How many pets does he still need?



Number Sentence

Dakota needs \_\_\_\_\_ pets.

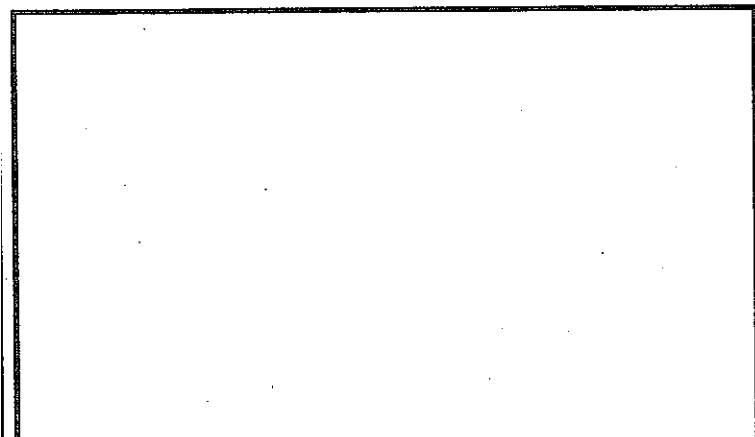
2. Jayne gave some flowers to her mom. She still has 8 flowers left. If she had 14 to begin with, how many flowers did she give her mom?



Jayne gave her mom \_\_\_\_\_

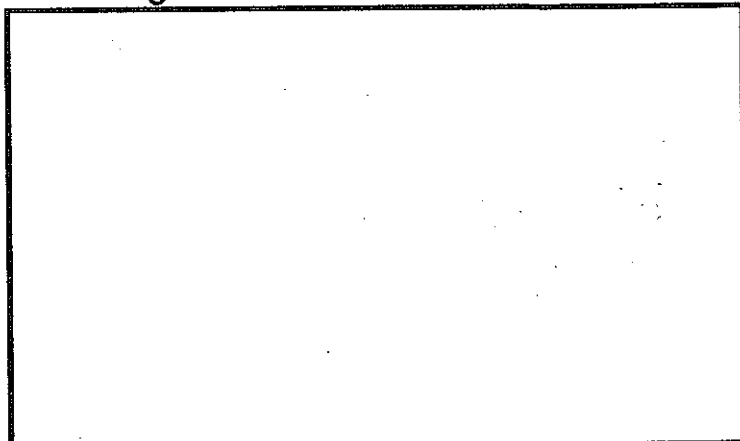
Jayne gave her mom \_\_\_\_\_

3. Liv had 17 pencils. She loaned some to Jose. How many pencils did Jose borrow if Liv has 9 pencils left?



\_\_\_\_\_

4. Jose has 13 erasers. He gave his friend some erasers. Now Jose has 9 erasers left. How many erasers did Jose give to his friend?



\_\_\_\_\_

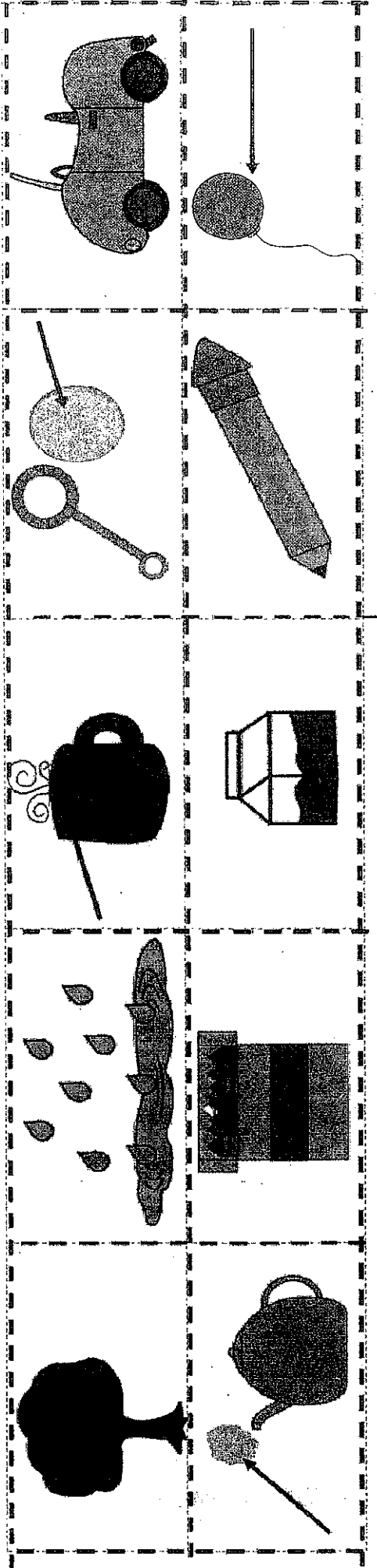
# Superb States of Matter Sort

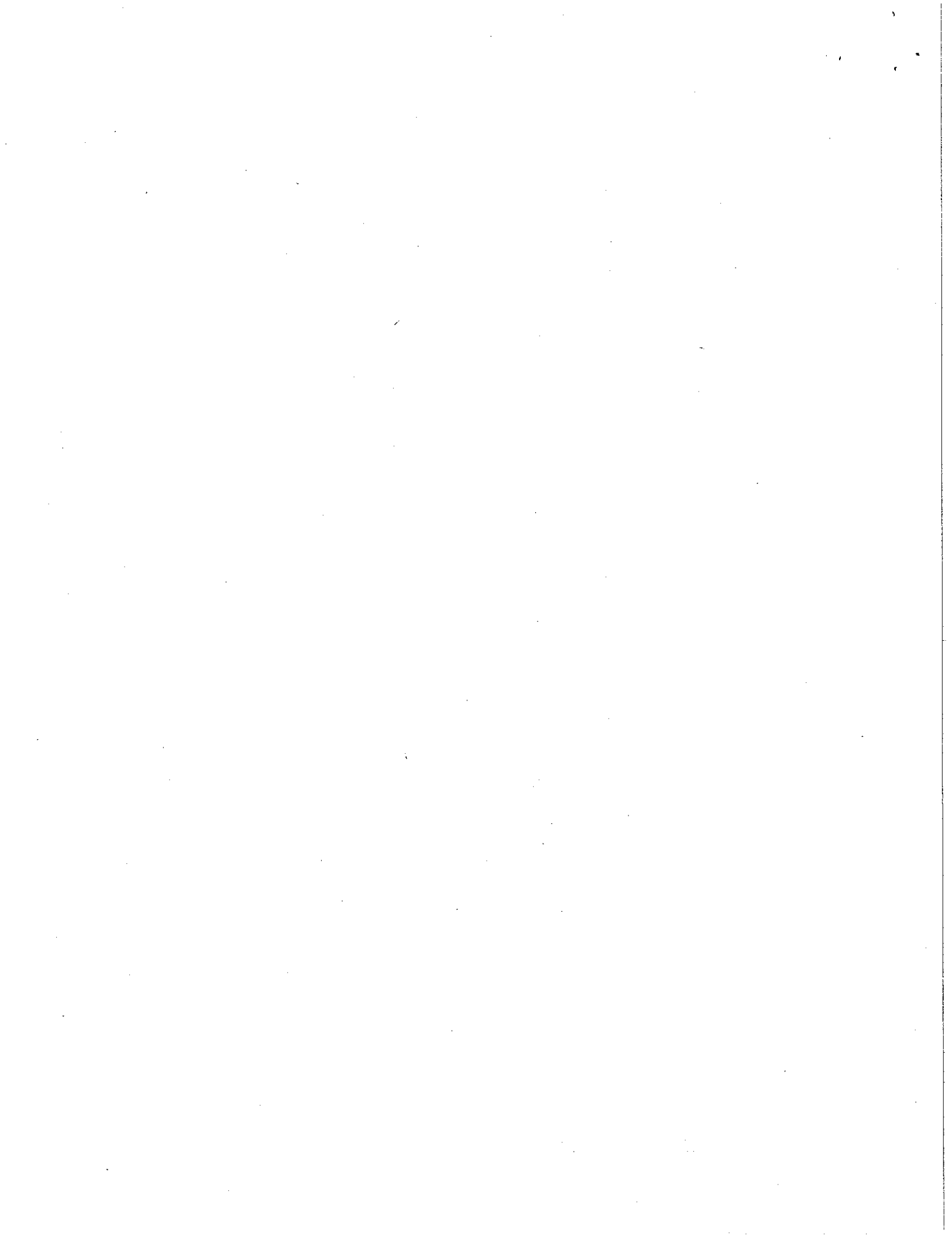
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Cut out the items below and sort them into the correct state of matter. When you think you're right, glue

Solids	Liquids	Gases





Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

1. Micah collected 9 pinecones on Friday and some more on Saturday. Micah collected a total of 14 pinecones. How many pinecones did Micah collect on Saturday?

- 
2. Giana bought 8 star stickers to add to her collection. Now, she has 17 stickers in all. How many stickers did Giana have at first?

3. Samil counted 5 pigeons on the street. Some more pigeons came. There were 13 pigeons in all. How many pigeons came?

- 
4. Claire had some eggs in the fridge. She bought 12 more eggs. Now, she has 18 eggs in all. How many eggs did Claire have in the fridge at first?