


Name _____

Week of May 15
Due Monday, May 22

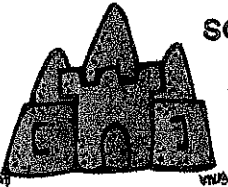
Spelling Words: boot, tooth, soon, noon, new, grew, story, hurry, great, took

Monday, May 15	<ul style="list-style-type: none">• Comprehension, Day 1• Reading: A Trip to the Store• Science: States of Matter• Read 15 minutes and log
Tuesday, May 16	<ul style="list-style-type: none">• Comprehension, Day 2• Math: Sprint L27• Reading: Contractions• Read 15 minutes and log
Wednesday, May 17	<ul style="list-style-type: none">• Comprehension, Day 3• Math: Eureka Math Lesson 26• Reading: Reading Comprehension• Read 15 minutes and log
Thursday, May 18	<ul style="list-style-type: none">• Comprehension, Day 4• Math: How Many 10s and 1s?• Spelling Word Practice• Read 15 minutes and log
Friday, May 19	<ul style="list-style-type: none">• Comprehension, Day 5• Writing: Three Things I Can't Travel Without• Math: Eureka Math Lesson 27• Read 15 minutes and log

's Weekly Reading Log

	Title of Book	Who Read?			☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great	Adult Initials
		Read to Child	Read with Child	Child Read to Me		
						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Jackson went to the beach last weekend. He worked all day planning out the perfect sand castle. He finally started building. First, Jackson filled up buckets of sand and began stacking them on top of each other. Next, he dug out a moat around the castle and filled it with water. Then, he started carving the sand to add details to the castle. He added a door and windows as well as three towers. Finally, Jackson added a bridge over the moat to the front door of the castle. He was so proud of himself for building such a great sandcastle. He continued to work on his castle until the water came and washed it away.



DAY 1

1. Who is the main character? _____
2. What is the setting in the story? _____

DAY 2

Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Jackson had a fun day? Why do you think that?

DAY 3

Sequence of Events

First

Next

Then

Finally

DAY 4

Vocabulary

Focus

Fill in the sentences with the correct word from below.

perfect continued proud

1. She _____ to work hard.

2. My mom is _____ of me.

3. Today is the _____ day.

DAY 5

Text to Self Connection

What would your perfect sandcastle look like?



A Trip to the Store



Photo Credit: GerryT

We ran out of milk and apples. My dad says food is a need. We need food to live. I tell him I need candy too. He says that candy is a want. We do not need candy to live.

My dad and I go to the grocery store. We see many kinds of apples on sale. We choose four Granny Smith apples. We put them in our shopping cart. We also put milk in our cart. My dad pays for the apples and milk. All together, they cost seven dollars and 30 cents.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What does the family in the story run out of at the beginning of the passage?

- a) milk and apples
- b) candy and chocolate
- c) bread and milk

2. Where are the characters in the middle of the story?

- a) at the grocery store
- b) at home
- c) in the car

3. Food is a need but candy is a want. What does this information tell us about why the family buys apples and milk at the end of the story?

- a) Apples and milk are like candy. The family wants apples and candy so they buy them.
- b) Apples and milk are their favorite foods.
- c) Apples and milk are food, which the family needs.

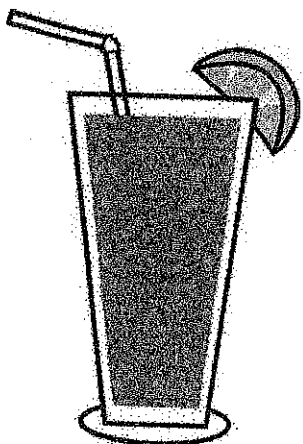
4. What is the main lesson in "A Trip to the Store"?

- a) Apples and milk cost \$7.30.
- b) Everyone needs candy to survive.
- c) There is a difference between wants and needs.

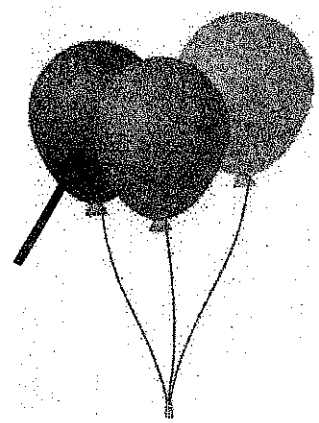
States of Matter Worksheet

Name: _____ Date: _____

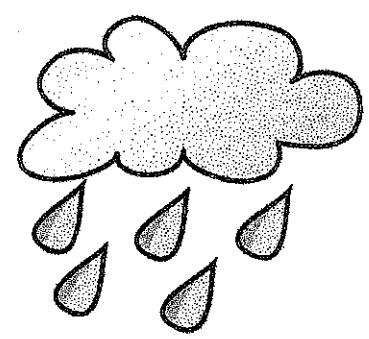
Please classify each object as a **liquid**, **solid** or **gas**.



Juice



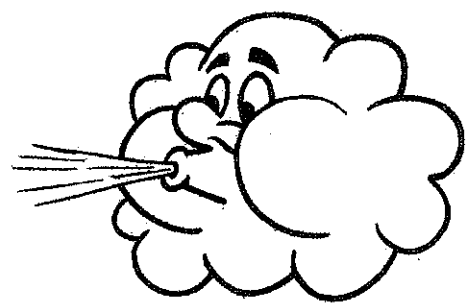
Helium



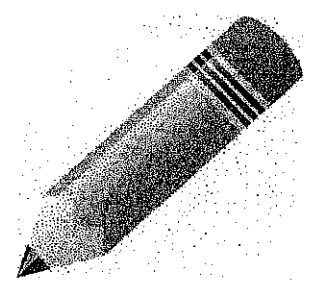
Rain



Chair



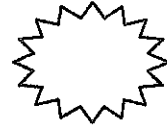
Wind



Pencil

A

Number Correct:



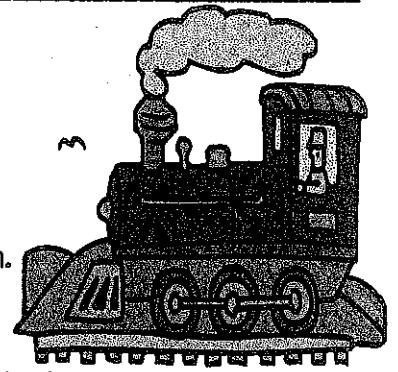
Name _____

Date _____

*Write the missing number.

1.	$10 + 3 = \square$		16.	$10 + \square = 11$	
2.	$10 + 2 = \square$		17.	$10 + \square = 12$	
3.	$10 + 1 = \square$		18.	$5 + \square = 15$	
4.	$1 + 10 = \square$		19.	$4 + \square = 14$	
5.	$4 + 10 = \square$		20.	$\square + 10 = 17$	
6.	$6 + 10 = \square$		21.	$17 - \square = 7$	
7.	$10 + 7 = \square$		22.	$16 - \square = 6$	
8.	$8 + 10 = \square$		23.	$18 - \square = 8$	
9.	$12 - 10 = \square$		24.	$\square - 10 = 8$	
10.	$11 - 10 = \square$		25.	$\square - 10 = 9$	
11.	$10 - 10 = \square$		26.	$1 + 1 + 10 = \square$	
12.	$13 - 10 = \square$		27.	$2 + 2 + 10 = \square$	
13.	$14 - 10 = \square$		28.	$2 + 3 + 10 = \square$	
14.	$15 - 10 = \square$		29.	$4 + \square + 3 = 17$	
15.	$18 - 10 = \square$		30.	$\square + 5 + 10 = 18$	

Contractions



A contraction is a way to make two words into one word.
Some letters will be left out, but an apostrophe will replace them.

Examples: have + not = haven't we + have = we've

Directions: Use the words from the box to answer the questions below.

aren't	haven't	can't	we've	weren't	you've	hasn't
--------	---------	-------	-------	---------	--------	--------

1. Write the correct contractions below.

we + have = _____ have + not = _____

are + not = _____ you + have = _____

has + not = _____ were + not = _____

can + not = _____

2. Rewrite the sentences below using contractions from the box.

They have not been on the computer.

We were not ready for the train ride!

Most students are not here.

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Baseball Game

Alexa is going to a baseball game with her dad. She can hardly wait! It is the first game of the season and they have front row seats! When they get to the stadium, it is very loud. Alexa loves baseball but her favorite part of the game is the snacks. In the middle of the game, a man wearing red stripes walks up and down the aisles yelling, "Peanuts! Popcorn!" "Dad! Can we please get some popcorn?" asks Alexa. "Sure," says dad. He raises his hand and yells, "We will take a large popcorn!" He hands Alexa the popcorn and they share it as they finish watching the game. They are having a great time!



1. Where is Alexa going?

- a basketball game
- b baseball game
- c to the zoo
- d a parade

2. Who is she going with?

- a her dad
- b her grandpa
- c her friend
- d her mom

3. Where are their seats?


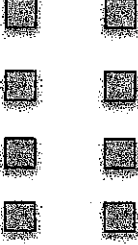
- a fifth row
- b front row
- c second row
- d third row

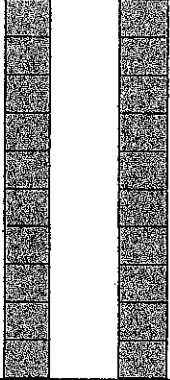

4. What do they get to eat?

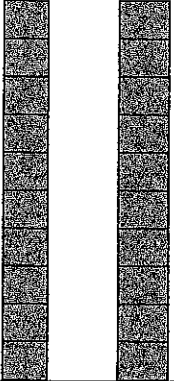
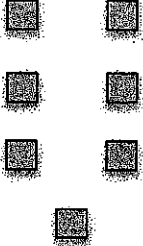
- a peanuts
- b ice cream
- c cupcakes
- d popcorn



Name: _____

How Many 10s and 1s?

	
tens	ones
1	8


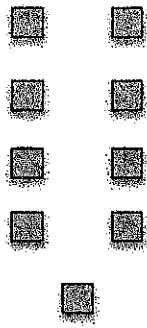
	
tens	ones

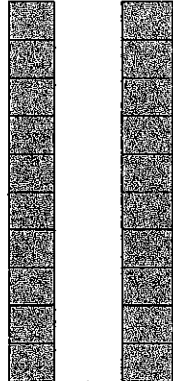

	
tens	ones

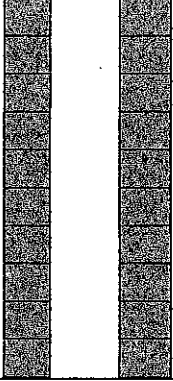
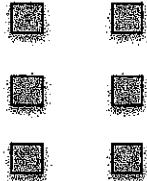
	
tens	ones


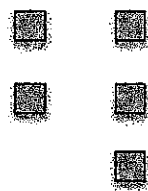
Name: _____

How Many 10s and 1s?

	
tens	ones
1	9

	
tens	ones

	
tens	ones

	
tens	ones

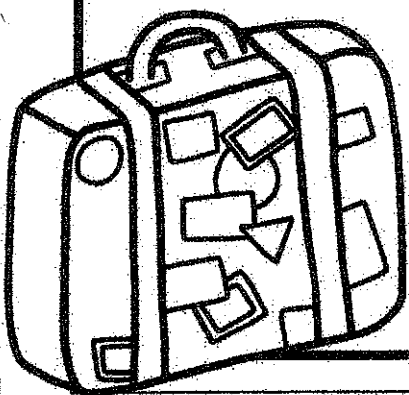
Spelling Word Practice

Write each word three times. Remember to say the sounds as you write the letters.

tooth			
new			
boot			
great			
noon			
story			
took			
soon			
hurry			
grew			

Name: _____ Date: _____

Three things I can't
travel without are...

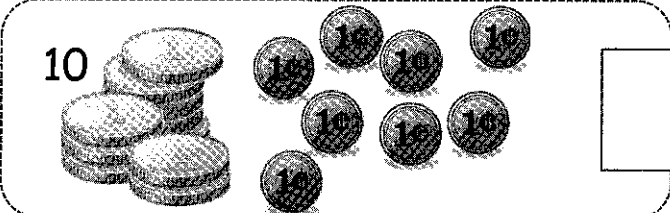


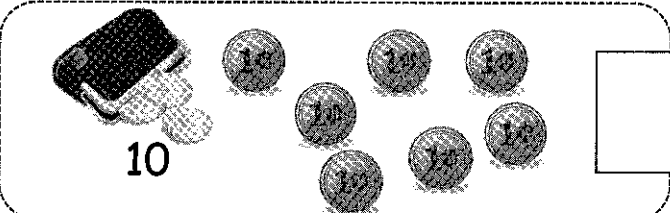
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are seven sets of these lines provided for writing.

Name _____

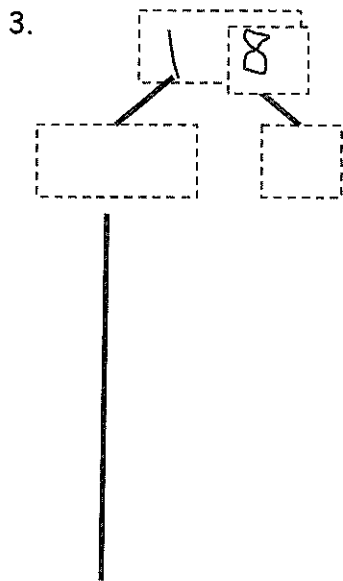
Date _____

Circle ten. Write the number. How many tens and ones?

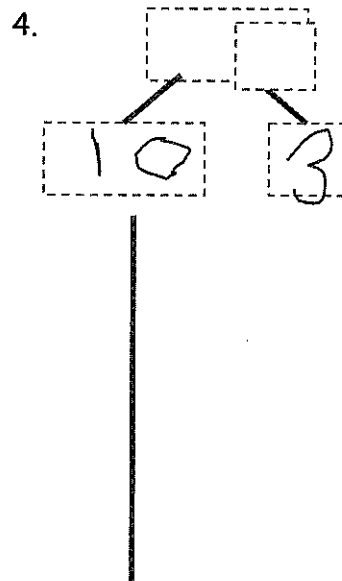
1.  is the same as _____ ten and _____ ones.

2.  is the same as _____ ones and _____ ten.

Use the Hide Zero pictures to draw the ten and ones shown on the cards.



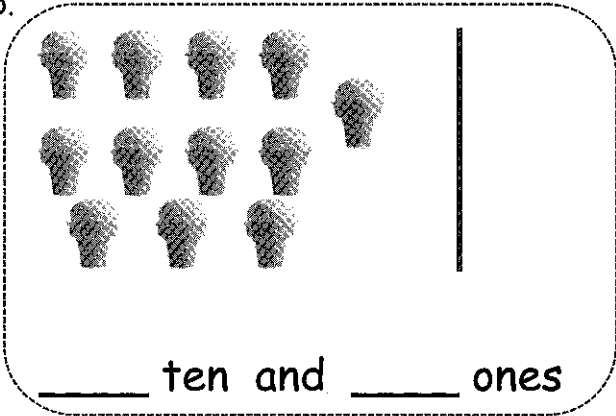
_____ ten and _____ ones



_____ ten and _____ ones

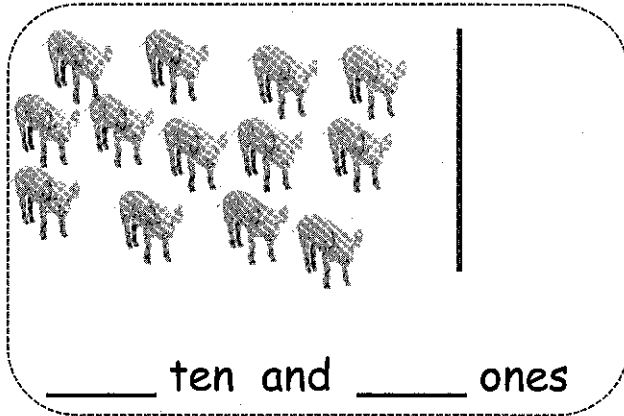
Draw using 5-groups columns to show the tens and ones.

5.



_____ ten and _____ ones

6.

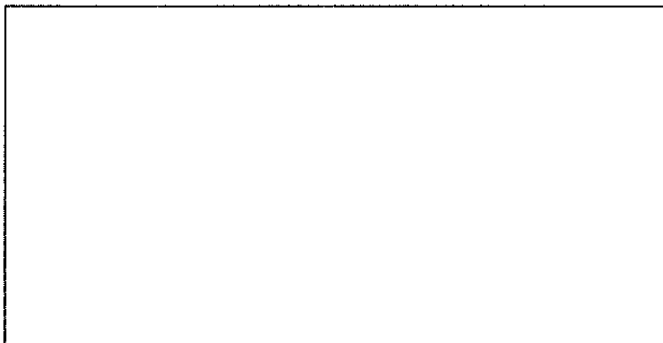


_____ ten and _____ ones

Draw your own examples using 5-groups columns to show the tens and ones.

7.

16



16 is the same as

_____ ten and _____ ones.

8.

19



19 is the same as

_____ ones and _____ ten.

Name _____

Date _____

Solve the problems. Write the answers to show how many tens and ones. If there is only one ten, cross off the "s."

1.

$8 + 5 =$



_____ tens and _____ ones

2.

$12 - 4 =$



_____ tens and _____ ones

3.

$15 - 6 =$



_____ tens and _____ ones

4.

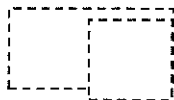
$14 + 5 =$



_____ tens and _____ ones

5.

$13 + 5 =$



_____ tens and _____ ones

6.

$17 - 8 =$



_____ tens and _____ ones

Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones. If there is only 1 ten, cross off the "s."

7. Mike has some red cars and 8 blue cars. If Mike has 9 red cars, how many cars does he have in all?

_____ tens and _____ ones

8. Yani and Han had 14 golf balls. They lost some balls. They had 8 golf balls left. How many balls did they lose?

_____ tens and _____ ones

9. Nick rides his bike for 6 miles over the weekend. He rides 14 miles during the week. How many total miles does Nick ride?

_____ tens and _____ ones
