


Name: _____

Week of May 22
Due Tuesday, May 30

Spelling Words: find, mind, mild, cold, fold, most, soon, new, boy, building	
Monday, May 22	<ul style="list-style-type: none">• Comprehension, Day 1• Math: Busy Queen Bee• Reading: Eight Is Great!• Read 15 minutes and log
Tuesday, May 23	<ul style="list-style-type: none">• Comprehension, Day 2• Math: Place Value: Teen Numbers• Social Studies: The Red, White, and Blue Read 15 minutes and log
Wednesday, May 24	<ul style="list-style-type: none">• Comprehension, Day 3• Phonics: A Good Try!• Math: I can find missing addends! Read 15 minutes and log
Thursday, May 25	<ul style="list-style-type: none">• Comprehension, Day 4• Spelling Word Practice• Reading: Practice pg. 41 (Alphabetize) Read 15 minutes and log
Friday, May 26	<ul style="list-style-type: none">• Comprehension, Day 5• Math: Eureka Math Lesson 28• Science: Living & Nonliving Things Sort Read 15 minutes and log

No School next Monday, May 29th

's Weekly Reading Log

	Title of Book	Who Read?			Ad Init
		Read to Child	Read with Child	Child Read to Me	
					☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Jackson went to the beach last weekend. He worked all day planning out the perfect sand castle. He finally started building. First, Jackson filled up buckets of sand and began stacking them on top of each other.

Next, he dug out a moat around the castle and filled it with water.

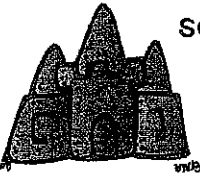
Then, he started carving the sand to add details to the castle. He

added a door and windows as well as three towers. Finally,

Jackson added a bridge over the moat to the front door of the castle. He was so proud of himself for building such a great

sandcastle. He continued to work on his castle

until the water came and washed it away.



DAY 1

1. Who is the main character? _____

2. What is the setting in the story? _____

DAY 2

Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Jackson had a fun day? Why do you think that?

DAY 3

Sequence of Events

First	Next	Then	Finally

DAY 4

Vocabulary

Focus

Fill in the sentences with the correct word from below.

perfect continued proud

1. She _____ to work hard.

2. My mom is _____ of me.

3. Today is the _____ day.

DAY 5

Text to Self Connection

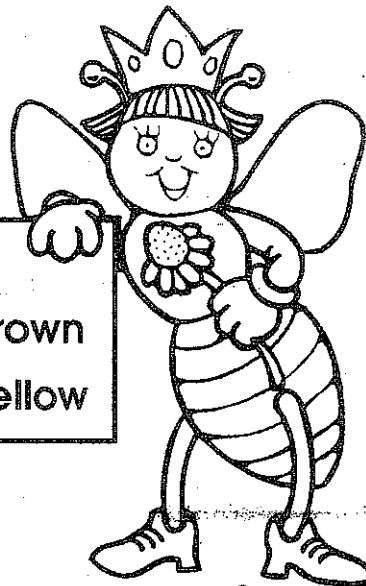
What would your perfect sandcastle look like?



Busy Queen Bee

Add.
Subtract.
Color.

Color Code		
7 = purple	8 = red	9 = brown
10 = pink	11 = orange	12 = yellow

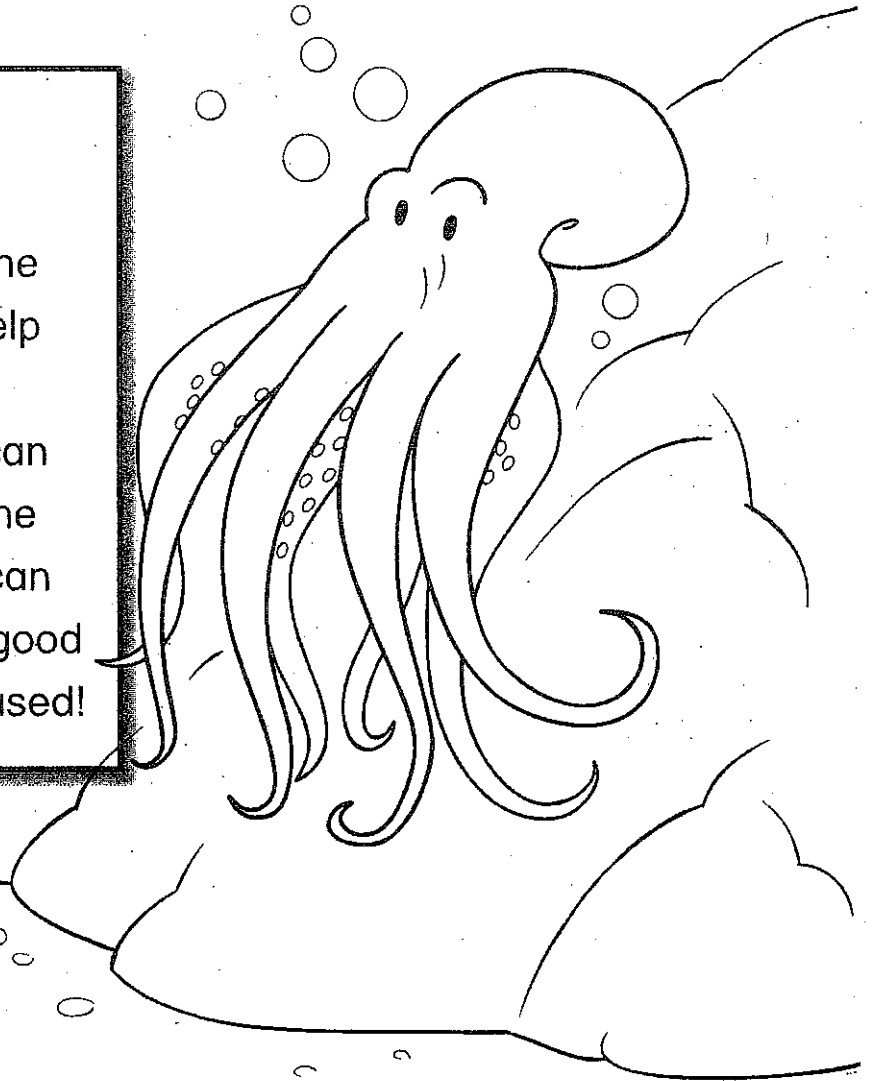


$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$

Eight Is Great!

Read.

What if you had eight arms? How would you use them? An octopus has eight long arms. The arms help it move. The arms help it catch food too. An octopus is also special in another way. It can make a big cloud of dark ink. The ink hides the octopus. No one can see it behind the ink. That is a good thing if the octopus is being chased!



Write.

1. An octopus has _____ arms.
2. An octopus moves with its _____.
3. An octopus can catch _____ with its arms.
4. An octopus might _____ so no one can see it.
5. An octopus can hide behind dark _____.

Place Value: Teen Numbers

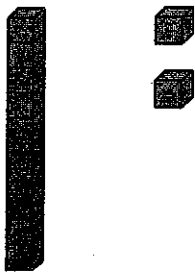
Name: _____ Date: _____

Directions: Write to tell how many tens and ones.

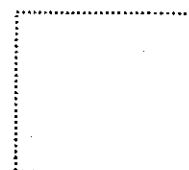
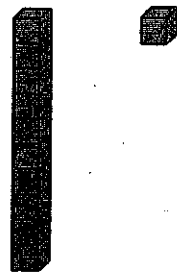
1. 17 is ___ ten and ___ ones.
2. 14 is ___ ten and ___ ones.
3. 12 is ___ ten and ___ ones.
4. 18 is ___ ten and ___ ones.
5. 13 is ___ ten and ___ ones.
6. 19 is ___ ten and ___ ones.

Directions: Write the number the blocks show.

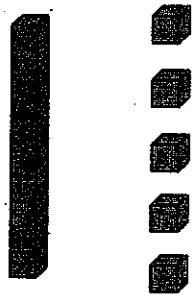
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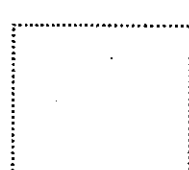
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9.

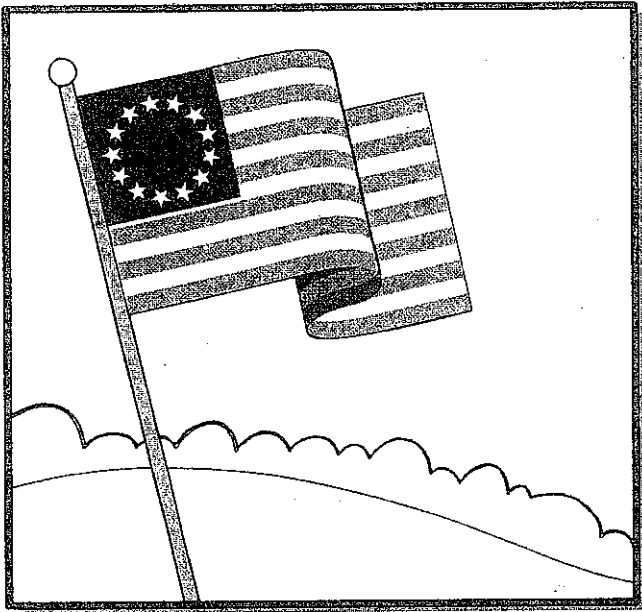


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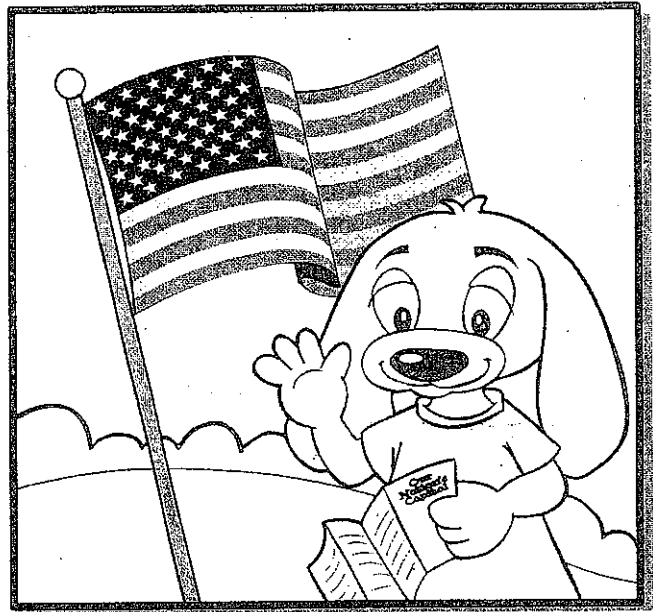


The Red, White, and Blue

Read.



The first flag had 13 stars
and 13 stripes.



The flag now has 50 stars
and 13 stripes.

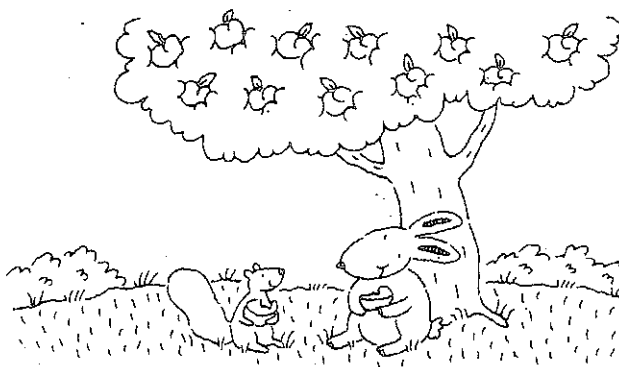
Circle the best word to complete each sentence.
Write it on the line.

1. Both flags have 13 _____.	colors stripes circles
2. The first flag had 13 _____.	stars squares numbers
3. Now the _____ has 50 stars.	star box flag
4. The flag's colors are _____, white, and blue.	yellow green red



Words With Long i: i, igh, y

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



A Good Try!

Word Bank

- kind
- right
- bright
- high
- by
- try

One _____ morning, Rabbit saw a peach tree.

He wanted a peach, but they were too

_____ up.

Just then, Squirrel came _____.

"I'll _____ to get one for you," she said.

So she ran _____ up to the top and picked one!

"You are very _____!" said Rabbit.

"Let's share it."

Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

u	r	f	m	l	t	s	f
x	y	i	h	n	q	r	b
c	s	p	g	x	d	k	y
l	f	q	e	h	p	i	j
b	r	i	g	h	t	n	w
h	i	g	h	v	j	d	h

Name: _____

Date: _____

I can find missing addends!

$4 + \square = 10$

$7 + \square = 14$

$11 + \square = 16$

$17 + \square = 20$

$8 + \square = 13$

$9 + \square = 12$

$5 + \square = 18$

$10 + \square = 19$

$7 + \square = 12$

$12 + \square = 17$

$16 + \square = 20$

$15 + \square = 18$

Name _____

Write this week's spelling words three times each. Say the sounds as you write the letters.

find			
mind			
mild			
cold			
fold			
most			
soon			
new			
boy			
building			

Name _____

► Each group of words is in ABC order.

Add more words. Keep the words in ABC order.

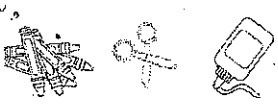
1. air	2. bridge	3. _____ ----- _____
4. _____ ----- _____	5. mall	6. _____ ----- _____

1. fine	2. _____ ----- _____	3. jail
4. _____ ----- _____	5. park	6. _____ ----- _____

1. _____ ----- _____	2. jungle	3. pond
4. _____ ----- _____	5. _____ ----- _____	6. zoo

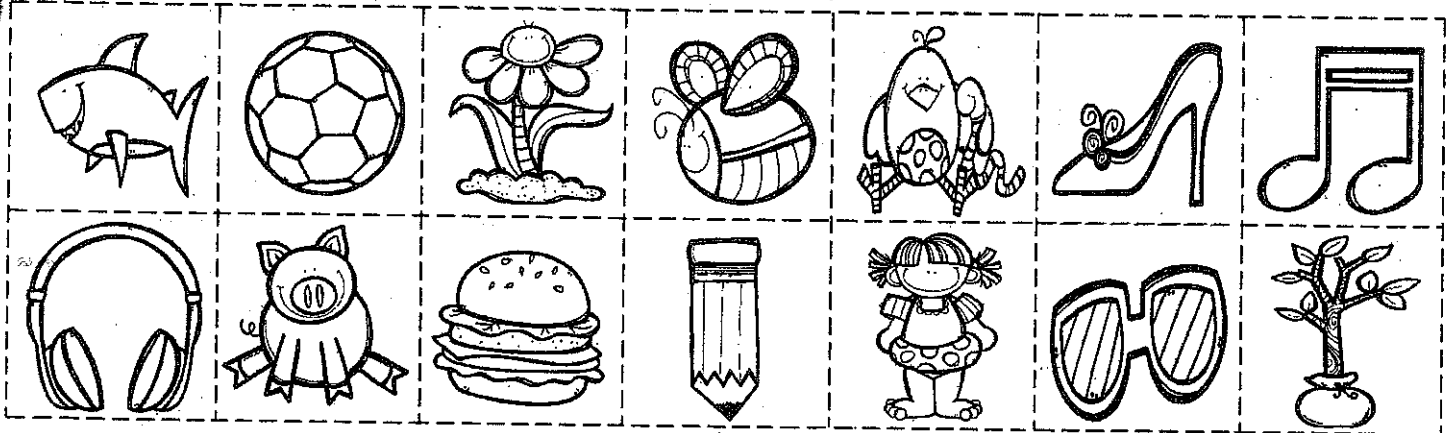
School-Home Connection

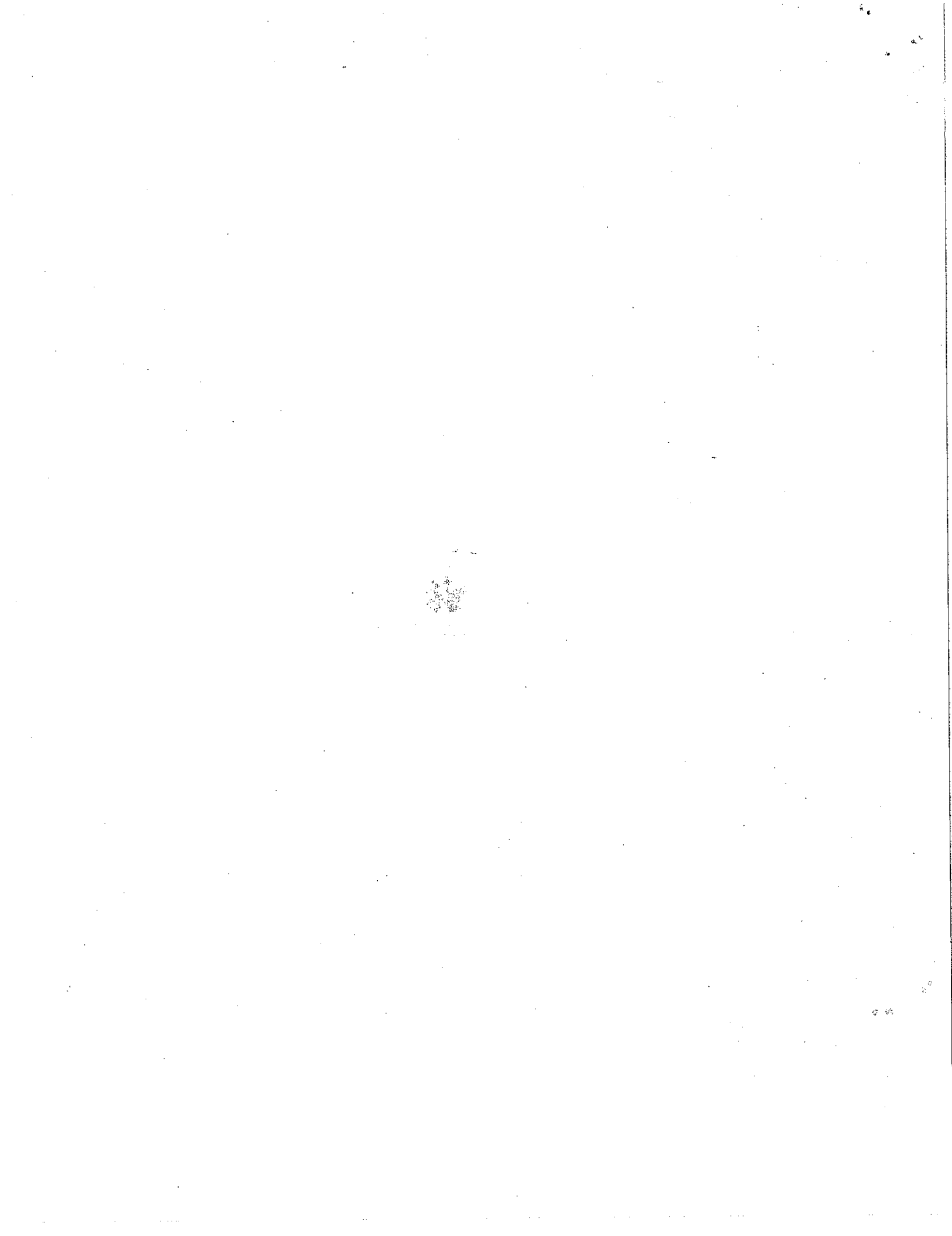
Ask your child to make a list of six foods he or she likes to eat. Then ask your child to write the food words in ABC order.



Color, cut, and sort things that are living and nonliving.

Living	Nonliving





Name _____

Date _____

Solve the problems. Write your answers to show how many tens and ones.

$$9 + 3 = 1 \quad 2$$

$$9 + 1 = 10$$

$$10 + 2 = 12$$

1. $9 + 7 =$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. $8 + 5 =$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Solve. Write the two number sentences for each step to show how you make a ten.

3. Boris has 9 board games on his shelf and 8 board games in his closet. How many board games does Boris have altogether?

$$\underline{9} + \underline{8} =$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Sabra built a tower with 8 blocks. Yuri put together another tower with 7 blocks. How many blocks did they use?

5. Camden solved 6 addition word problems. She also solved 9 subtraction word problems. How many word problems did she solve altogether?

-
6. Minna made 4 bracelets and 8 necklaces with her beads. How many pieces of jewelry did Minna make?

-
7. I put 5 peaches into my bag at the farmer's market. If I already had 7 apples in my bag, how many pieces of fruit did I have in all?