


Name: \_\_\_\_\_

**Week of May 8-12**  
**Due Monday, May 15**

<b>Spelling Words: funny, happy, story, stories, hurry, hurried, how, out, baby, done</b>	
<b>Monday, May 8</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 1</li><li>• Math: Stretch and Scratch</li><li>• Phonics: Slow and Steady</li><li>• Read 15 minutes and log</li></ul>
<b>Tuesday, May 9</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 2</li><li>• Math: Kitty's New Collar</li><li>• Social Studies: Good Citizen</li><li>• Read 15 minutes and log</li></ul>
<b>Wednesday, May 10</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 3</li><li>• Writing: Around Town</li><li>• Math: Midnight Snack</li><li>• Read 15 minutes and log</li></ul>
<b>Thursday, May 11</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 4</li><li>• Spelling Word Practice</li><li>• Math: Lesson 24 Homework</li><li>• Read 15 minutes and log</li></ul>
<b>Friday, May 12</b>	<ul style="list-style-type: none"><li>• Comprehension, Day 5</li><li>• Math: Lesson 25 Homework</li><li>• Science: What Do You See?</li><li>• Read 15 minutes and log</li></ul>

's Weekly Reading Log

	Title of Book	Who Read?			☺ Book was okay ☺☺ Book was good ☺☺☺ Book was great
		Read to Child	Read with Child	Child Read to Me	
					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

I used to think that a monster lived under my bed. I would give my parents excuses for not wanting to go to sleep at night. I would ask for another drink of water or for them to read me one more book.



One night, I finally told my parents why I was scared to go to sleep. They told me that I didn't have anything to worry about, but I was still afraid. My dad told me he had special monster spray in the basement. He went downstairs and brought up a can. He sprayed it under my bed and told me that no monster would live under there now. I wasn't scared anymore after that.

## DAY 1

Problem	Solution

## DAY 2

<p><b>Let's Visualize!</b></p> <p>Draw a picture of what you think the author thought the monster looked like under the bed.</p>	
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# DAY 3



Write a 1,2,3, and 4 in the front of each sentence to show the **sequence** of the story.

\_\_\_\_\_ She would tell her parents that she needed a drink of water.

\_\_\_\_\_ She wasn't scared anymore about the monster.

\_\_\_\_\_ She told her parents the truth about why she wasn't sleeping.

\_\_\_\_\_ Her dad sprayed monster spray under her bed.

# DAY 4



## Vocabulary

### Focus

Draw a line to match the words that mean about the same thing.

excuses

scared

afraid

below

under

reasons

# DAY 5



## Write About It

Do you think the dad really sprayed monster spray? What do you think it was?

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# Stretch and Scratch

Write and solve.

**A** Kitty has 9 mice toys. 4 of the mice toys are gray, and the rest are brown. How many mice toys are brown?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ brown mice toys

**B** Some of Kitty's toys have bells. 3 toys do not have bells. There are 8 toys in all. How many toys have bells?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ toys with bells

**C** Kitty plays with 7 balls of yarn. Then she finds some more balls of yarn. Now Kitty has 15 balls of yarn. How many balls of yarn did Kitty find?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ balls of yarn

**D** There are 20 toys in a box. Some toys fall out. There are 13 toys left in the box. How many toys fell out of the box?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ toys

**E** I see 9 balls of yarn in the basket. Kitty puts more balls of yarn in the basket. Now there are 19 balls of yarn in the basket. How many balls of yarn did Kitty put in the basket?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ balls of yarn

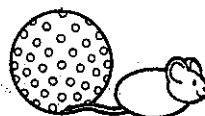
**F** 18 kittens are playing. 12 of the kittens are white, and the rest are brown. How many kittens are brown?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ brown kittens

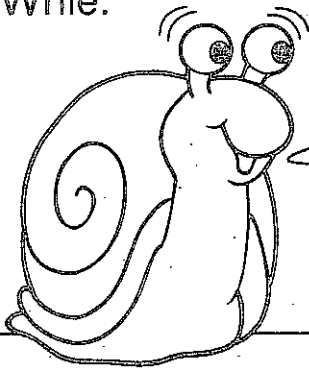


**Bonus:** Pick one of the problems from above. Write its letter. Then write or draw to show how you solved the problem.



# Slow and Steady

Write.



If there is one letter after the short vowel, double that letter before adding ed or ing.

If there are two letters after the short vowel, just add ed or ing.



Root Word

Add *ed*.

Add *ing*.



1. hop

\_\_\_\_\_

\_\_\_\_\_

2. jump

\_\_\_\_\_

\_\_\_\_\_

3. skip

\_\_\_\_\_

\_\_\_\_\_

4. bump

\_\_\_\_\_

\_\_\_\_\_

5. fill

\_\_\_\_\_

\_\_\_\_\_

6. step

\_\_\_\_\_

\_\_\_\_\_

7. rush

\_\_\_\_\_

\_\_\_\_\_

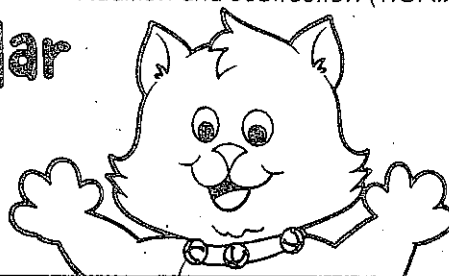
8. jog

\_\_\_\_\_

\_\_\_\_\_

**Bonus:** Pick two rows of words. Write each word in a separate sentence.

# Kitty's New Collar



Solve.

Write or draw to show how you know.

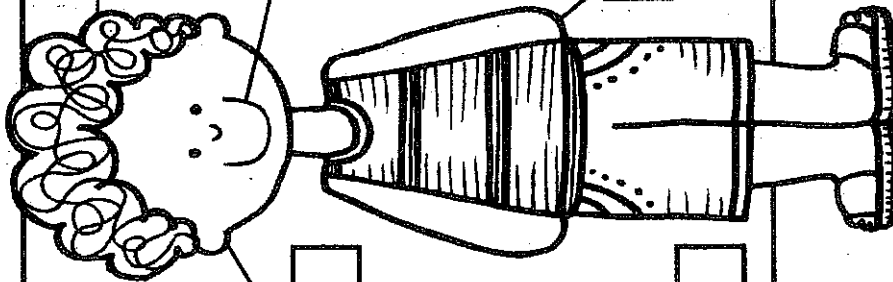
<p><b>A</b> There are 15 collars at the pet store. 8 are black, and the rest are red. How many red collars are there?</p> <p>_____ red collars</p>	<p><b>B</b> There are 18 kittens. Then 3 kittens are given away. How many kittens are left?</p> <p>_____ kittens</p>
<p><b>C</b> A collar has 18 bells. Some bells fall off. Now the collar has 10 bells. How many bells fell off the collar?</p> <p>_____ bells</p>	<p><b>D</b> Kitty has 14 bells on her collar. Tiger has 9 bells on his collar. How many fewer bells does Tiger have than Kitty?</p> <p>_____ bells</p>
<p><b>E</b> The pet store has 11 bags of food. The store gets more bags of food. Now the store has 20 bags of food. How many bags of food did the store get?</p> <p>_____ bags</p>	<p><b>F</b> Kitty has 15 toys. Tiger has 4 toys. How many more toys does Kitty have than Tiger?</p> <p>_____ toys</p>

**Bonus:** Solve the problem. Show two ways.

A man gets 17 collars. He gives some collars away. Now he has 3 collars. How many collars did the man give away?

I Can Label the

# GOOD CITIZEN



Name: \_\_\_\_\_

HELPS with his hands

uses **KIND** words

**LISTENS** carefully

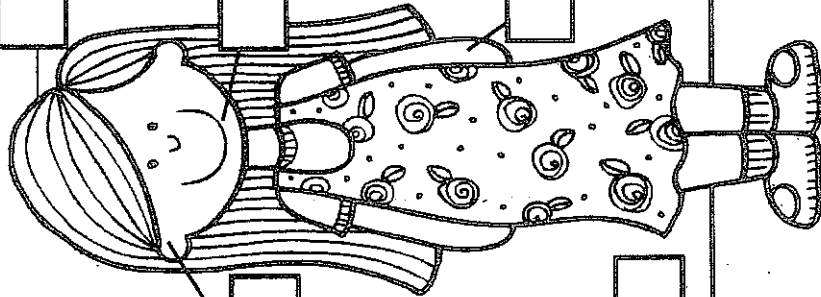
is **RESPONSIBLE**

thinks about **GOOD CHOICES**

uses **MEAN** words

I Can Label the

# GOOD CITIZEN



Name: \_\_\_\_\_

HELPS with her hands

uses **KIND** words

**LISTENS** carefully

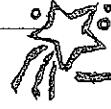
is **RESPONSIBLE**

thinks about **GOOD CHOICES**

uses **MEAN** words



Name \_\_\_\_\_



Writing descriptive sentences

# Around Town

Write a sentence for each picture. Use the describing word in the sentence.



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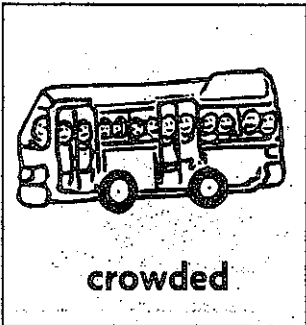
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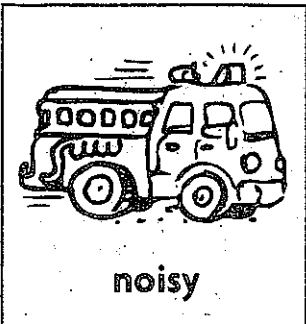
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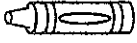

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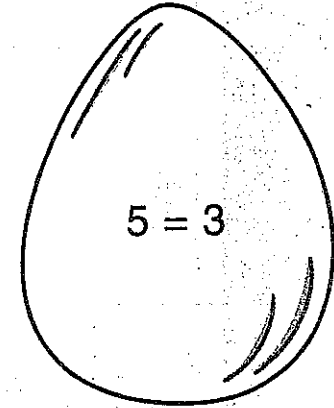
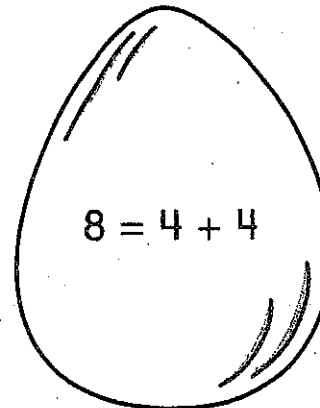
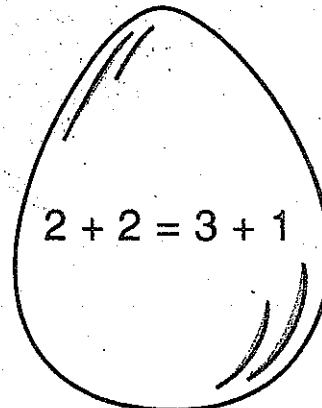
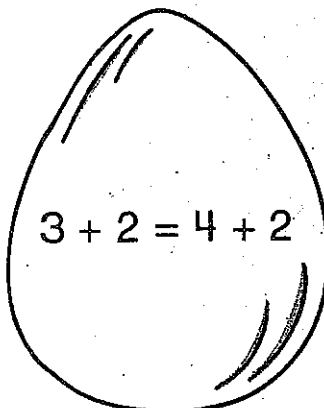
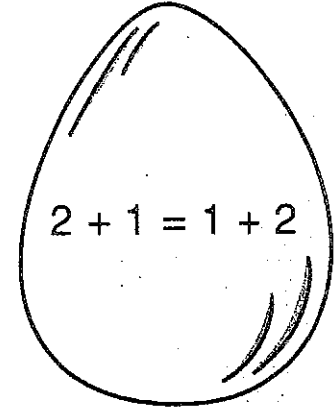
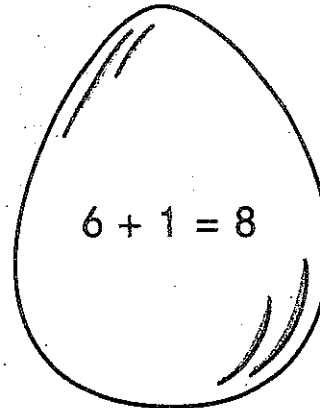
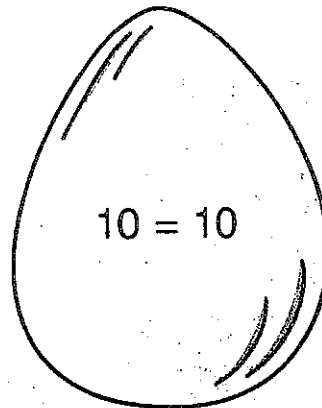
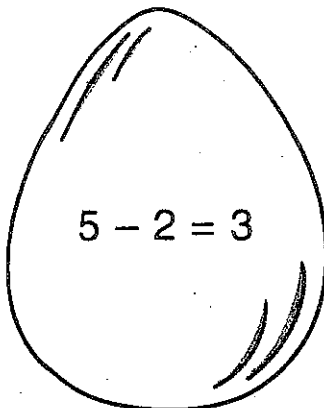
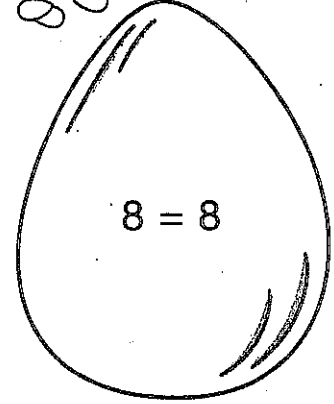
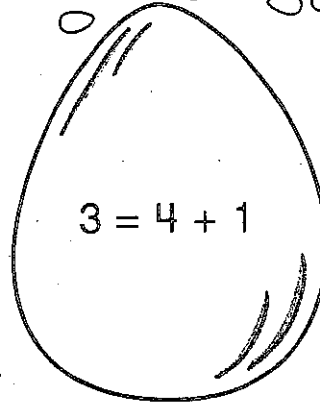
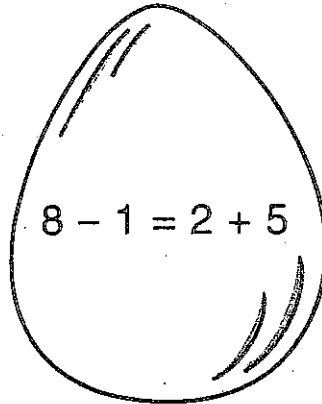
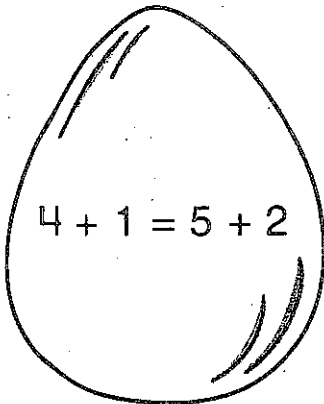


On another piece of paper, write five words that describe your street.

Scholastic Professional Books

# Midnight Snack

 Color the  if the equation is true.



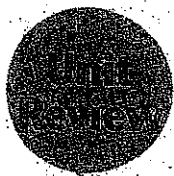
**Bonus:** Change each untrue equation from above to make it true.  
Write or draw to show how you know.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Spelling Word Practice

Say as you write your spelling words three times each.

funny			
happy			
story			
stories			
hurry			
hurried			
how			
out			
baby			
done			



Visual Literacy

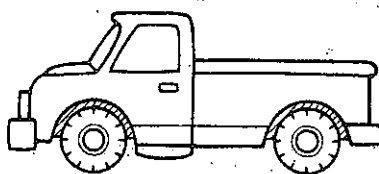
What Do You See?



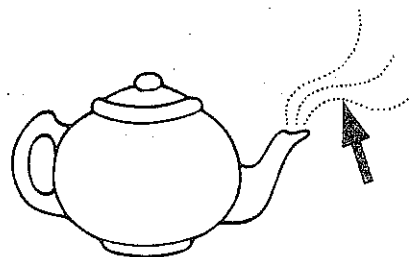
Look at each picture. Is it a solid, liquid, or gas?  
Circle the correct word.



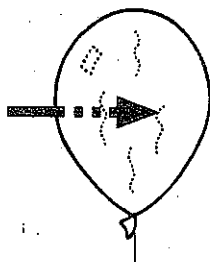
solid liquid gas



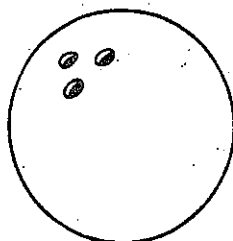
solid liquid gas



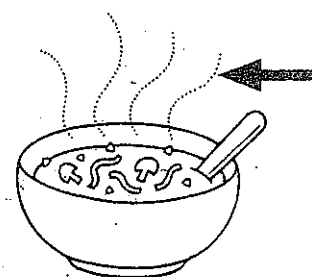
solid liquid gas



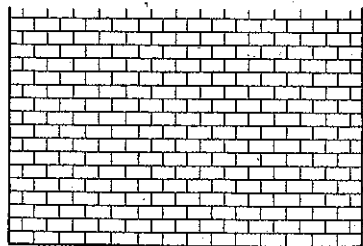
solid liquid gas



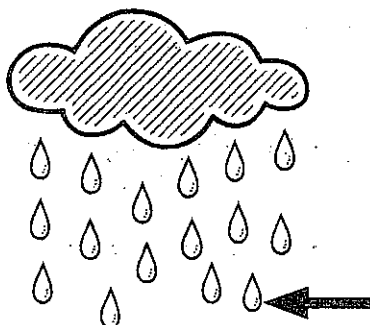
solid liquid gas



solid liquid gas



solid liquid gas



solid liquid gas



solid liquid gas

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

1. Toby dropped 12 crayons on the classroom floor. Toby picked up 9 crayons. Marnie picked up the rest. How many crayons did Marnie pick up?

- 
2. There were 11 students on the playground. Some students went back into the classroom. If 7 students stayed outside, how many students went inside?

3. At the play, 8 students from Mr. Frank's room got a seat. If there were 17 children from Room 24, how many children did not get a seat?

- 
4. Simone had 12 bagels. She shared some with friends. Now, she has 9 bagels left. How many did she share with friends?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle "true" or "false."

Equation	True or False?
a. $2 + 3 = 5 + 1$	True / False
b. $7 + 9 = 6 + 10$	True / False
c. $11 - 8 = 12 - 9$	True / False
d. $15 - 4 = 14 - 5$	True / False
e. $18 - 6 = 2 + 10$	True / False
f. $15 - 8 = 2 + 5$	True / False

2. Lola and Charlie are using expression cards to make true number sentences. Use pictures and words to show who is right.

- a. Lola picked  $4 + 8$ , and Charlie picked  $9 + 3$ . Lola says these expressions are equal, but Charlie disagrees. Who is right? Explain your thinking.

- b. Charlie picked  $11 - 4$ , and Lola picked  $6 + 1$ . Charlie says these expressions are not equal, but Lola disagrees. Who is right? Use a picture to explain your thinking.
- c. Lola picked  $9 + 7$ , and Charlie picked  $15 - 8$ . Lola says these expressions are equal but Charlie disagrees. Who is right? Use a picture to explain your thinking.
3. The following addition number sentences are FALSE. Change one number in each problem to make a TRUE number sentence, and rewrite the number sentence.
- a.  $10 + 5 = 9 + 5$  \_\_\_\_\_
- b.  $10 + 3 = 8 + 4$  \_\_\_\_\_
- c.  $9 + 3 = 8 + 5$  \_\_\_\_\_