

# First Grade Wild Animal Project

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Dear Families,

For our final take-home project of the year, we will be completing a Wild Animal Project. Attached is a description of the project and the three grading rubrics. Please read through this information very carefully, as all assignments must be completed in your child's handwriting.

Thank you,  
The First Grade Team

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## Part 1 – Choose an Animal

5 Points (Science) – Completed in Class

Name: \_\_\_\_\_

The wild animal I choose is \_\_\_\_\_

Write three questions that show what you want to learn about this animal.

(Ex. What do zebras eat?)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

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Dear Teacher,

I have received and read all the requirements and the grading criteria for the first grade Wild Animal Project, which is due on Monday, June 5, 2017

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

# First Grade Wild Animal Project

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**Due on Monday, June 5, 2017**

In connection with our study on animals, the first grade students will be required to complete a research project and make a diorama displaying the habitat of a wild animal, both of which they will present to the class. A diorama is a “**3 dimensional miniature scene.**” An example is provided below.

## ***Booklet Requirements (posters will not be accepted):***

Cover Page listing the student’s name, date, and the name of the animal

Additional pages of the booklet must include the following information:

- Name of animal
- Animal’s habitat
- What does the animal eat?
- Description of animal’s appearance
  - Size
  - Physical description (fur, claws, beak, etc.)
- Drawing that labels body parts (legs, arms, mouth, eyes, and any unique body parts)
- At least one other interesting fact about the animal

Students are to complete each page of the booklet in their own handwriting

Color and/or decorate pages

Attach pages together with staples, yarn, string, etc.

## ***Presentation Requirements:***

Students are not required to read directly from the booklet, but must be knowledgeable about their animal (can identify the animal name and at least three facts about the animal, including habitat, what they eat, etc.)

Students use a loud, clear voice

Students show enthusiasm about the topic

Students use positive body language, including standing tall and not hiding behind the presentation

### ***Diorama Requirements:***

The diorama must be **no larger** than 12" x 15"; the size of an average shoebox  
Your favorite wild animal needs to be clearly displayed in its natural habitat  
Both the inside and outside surfaces of the box should be painted, colored, and/or decorated  
Label diorama to include: student's name, teacher's name, date, name of wild animal, and where the animal lives (jungle, desert, grasslands, ocean, etc.)

### **Example of a Diorama**



***Grading:*** Students will also be graded on completeness, neatness, and creativity. Please see the grading rubrics for specific details.

# Grading Rubrics

Below you will find the grading rubrics for the each section of this project. Since there are three sections, this project will be worth three grades: one writing grade, one science grade, and one reading grade. Please refer to the rubrics as you complete the project to be sure that you are adequately meeting all criteria.

<b>Booklet Grading Rubric (Writing Grade)</b>					
<b>**This must be a booklet. Posters will not be accepted.**</b>					
<b>Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Points Earned</b>
<b>Contents</b>	Includes: name, habitat, food, size, body description, labeled drawing, and one interesting fact.	Includes 6 of the following: name, habitat, food, size, body description, labeled drawing, and one interesting fact.	Includes five of the following: name, habitat, food, size, body description, labeled drawing, and one interesting fact.	Includes less than 5 of the following; name, habitat, food, size, body description, labeled drawing, and one interesting fact.	
<b>Effort</b>	Exceptionally neat, colorful/ decorated	Very neat, colorful/ decorated	Somewhat neat or colorful/ decorated	Lacks neatness and/or color/ decoration	
<b>Penmanship</b>	Neatly written with appropriate spacing in the student's handwriting	Mostly neat writing, appropriate spacing, and in the student's handwriting	Somewhat messy writing or lacks spacing, but in the student's handwriting	Very messy writing, no spacing, or not in the student's handwriting	
<b>Spelling*</b>	No errors	1-3 spelling errors	4-6 spelling errors	More than 7 errors	
<b>Extra Credit</b>			Booklet has additions that go far beyond the stated requirements	Booklet has some extra features that go beyond the stated requirements	
<b>Total</b>					<b>/16</b>

\***Spelling** - Students are expected to use phonetic spelling, or write the words as they sound. Words that are spelled phonetically will not be counted as errors.

<b>Presentation Grading Rubric (Reading Grade)</b>					
<b>Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Points Earned</b>
<b>Knowledge of Animal</b>	Student can name animal and at least 3 facts	Student can name animal and at least 2 facts	Student can name animal and at least 1 fact	Student can name animal, but cannot give any facts	
<b>Enthusiasm</b>	Student demonstrates a strong, positive feeling about the topic during the presentation	Student occasionally shows positive feelings about the topic during the presentation	Student shows some negativity toward the topic during the presentation	Student shows absolutely no interest in the topic during the presentation	
<b>Elocution</b>	Student uses a loud, clear voice. All audience members can hear the presentation	Student's voice is clear. Most audience members can hear the presentation	Student's voice is low. Audience members have difficulty hearing the presentation	Student mumbles. Many audience members cannot hear the presentation.	
<b>Body Language</b>	Student stands straight and tall. He/she does not hide behind the presentation	Student stands straight and tall, but occasionally hides behind the presentation	Student occasionally hides behind the presentation or relies on teacher	Student is leaning against the teacher and hides behind the presentation	
<b>Total</b>					<b>/16</b>

<b>Diorama Grading Rubric (Science Grade)</b>					
<b>Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Points Earned</b>
<b>Size</b>	Diorama meets size requirement	Diorama is a little too small or too large	Diorama is much too small or too large		
<b>Wild Animal</b>	Animal is very clearly displayed in 3-D and in its natural habitat	Animal is clearly displayed in 3-D and in its natural habitat	Animal is displayed, but not in 3-D or not in its natural habitat	Animal is not displayed in 3-D	
<b>Labeling</b>	All 5 parts are correctly labeled	3-4 parts are correctly labeled	1-2 parts are correctly labeled	No label	
<b>Inside Surfaces</b>	All 5 inside surfaces are very creatively decorated or colored as a backdrop	At least 3-4 inside surfaces are creatively decorated or colored as a backdrop	At least 1-2 inside surfaces are decorated or colored as a backdrop	Little to no inside surfaces are decorated or colored	
<b>Outside of Box</b>	When displayed, all 4 visible outside surfaces are painted,	When displayed, 3 visible outside surfaces are painted,	When displayed, 1-2 outside surfaces are painted,	Little to no outside surfaces are painted, colored, and/or	

	colored, and/or decorated	colored, and/or decorated	colored, and/or decorated	decorated	
<b>Total</b>					<b>/20</b>